



ST. STEPHEN'S COLLEGE

DELHI



UG PROSPECTUS

UNDERGRADUATE PROGRAMMES

(2024-2025)

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COLLEGE PRAYER

“O God, the Eternal Wisdom who didst call Thy servant Saint Stephen to be in life and death a witness to Thy Truth, bless, we beseech Thee, this College named in his honour, that it may ever stand for what is true and beautiful and good. Fill it with Thy Holy Spirit, that by its life and learning it may lead men and women both into the knowledge of Thee and of Thy handiworks and into the love of Thee and of their fellow beings; and so fit them for their citizenship alike of earth and heaven.”

MESSAGE FROM THE PRINCIPAL

Dear Candidate,



Welcome to St Stephen's College. You are about to take a life-altering decision as you go through this Prospectus and prepare to join the College. Generations of young men and women have come to College, graduated and positively impacted and continue to impact the world in a manner which sets them apart. Men and women who've changed the world, who dared to think differently and led the change for better. Doers, not just talkers. I wish that you too will be able to join that long list of good people who've influenced the world. Some of those names are mentioned on the College website and you may have seen them already. Now get ready to join that list.

Here are some important steps all candidates need to pay attention to: read through this Prospectus carefully. There are changes this year from the earlier years. Passing your Board exam is necessary and this year also, the CUET will determine if you will make it to College. Register for the CUET and then register on the CSAS portal of the University of Delhi, indicating St. Stephen's College as a preferred choice along with your choice of subjects for study at the UG level.

Christian minority candidates will have to, in addition to the above, fill up an application form when that is uploaded on the College website (<https://ugadm.ststephens.edu/>).

St Stephen's College is not just any other College. The College is unique in many ways. Marks alone don't tell us your complete story. We know that there are young men and women with a fire in their hearts, a dream in their souls and a strong desire to serve. We are looking for such young men and women. The marks provide a perspective and admission interviews give us an opportunity to get to know you better, an opportunity for you to tell us about your aspirations. And once in College, you will find that we will encourage you to continue to dream and work towards your dream. And we hope that your dream is not for yourself alone. In a world of change and passing fancies, some things do not change. Values that mark a Stephanian remain a constant. At College, you will learn to think not just for yourself. You will learn to think for your country and for the world - tempered with intelligence and guided by knowledge. These are some values which remain constant and unchanging in College.

This Prospectus gives you some descriptions of College, its departments, the Residence, college life and the requirements for you to join the College. Read through it carefully. Christian minority candidates do not forget to fill up the application form of the College and I hope and pray that all of you will be able to join the list of illustrious men and women from College.

Welcome to College!

Ad Dei Gloriam.

*Prof John Varghese
Principal*

COLLEGE OVERVIEW

St. Stephen's College is a Christian minority educational institution of the Church of North India (CNI), Delhi Diocese. It draws its inspiration from the life and teachings of Jesus Christ and seeks to foster the intellectual, spiritual and ethical development of its members. The essence of the College is contained in its motto: Ad Dei Gloriam, meaning "To the Glory of God". St. Stephen's College is much more than a premier educational institution of national standing. As a 'Stephanian', you become part of a vibrant space with a 143-year-old tradition which is rich in culture and continuity. The College, named after St. Stephen, the first Christian martyr- was founded on 1st February 1881, by a Christian Mission from Cambridge (the Cambridge Mission to Delhi). We continue to maintain our relations with the University of Cambridge not only through the Teape Fellowship but also through regular visits and exchanges of academic interest. The College crest, officially adopted in 1926, combines such various elements as the martyr's crown of gold ("Stephanos" means crown), placed on a field of martyr's red, bordered by a Cambridge blue, with the five-pointed Star of India with the words Ad Dei Gloriam emblazoned in Latin. St. Stephen's College predates the University of Delhi and is the oldest college in continuous existence in Delhi. When it was founded, it was affiliated to the Calcutta University, but shifted its affiliation in 1882 to the University of Punjab in Lahore- an examining University established in October 1882 out of the Lahore University College of Calcutta University. St. Stephen's College became, forty-years later in 1922 one of the three, original constituent colleges of the University of Delhi, when it was established by an Act of the Legislature. The College began its mission with five students and three teachers in a house at Katra Khushal Rai, near Kinari Bazar in Chandni Chowk. In 1891, the College moved to a site at

at Kashmere Gate, and from 1891 to 1941, it was housed in the building which is now occupied by the office of the Election Commissioner, NCT of Delhi, near St. James' Church. The College moved to its present site at the University Enclave in 1941. The first sod at the new site was cut in a ceremony on 26 February, 1939 and the foundation stone was laid on 27 March, 1939 by Mahatma Gandhiji's dear friend Rev. C.F. Andrews. With the exception of some later additions, the present beautiful buildings of the College, in red brick and Delhi quartzite, were designed by the distinguished architect, Walter Sykes George. You may wish to read more about the history of College and it is available at <https://www.ststephens.edu/history/>



ACADEMIC SYSTEM

The College is known for its committed and conscientious work culture. As a constituent college of the University of Delhi, St. Stephen's College subscribes to all regulations of the University, other than those that determine its minority status and rights under Article 30 (1) of the Constitution of India. The University has recently adopted the NEP and follows the semester system in all its undergraduate programmes.

Every single programme in the College is taught by qualified members of faculty whose lectures are complemented by the rigorous tutorial sessions, that help customize the University of Delhi syllabus according to the needs and demands of the courses/texts. The tutorial system requires the students to go into the reading lists that are specially prepared by the programme tutor by taking into account the University syllabi and examinations, programme objectives and the methodologies required for teaching a particular programme. The departmental societies in the College add to the intellectual growth of students by organizing international/national conferences, extension lectures, discussions and debates. Each year the College awards a number of prizes including scholarships to students for high achievements in both academic and extracurricular activities.

St. Stephen's College actively cultivates a spirit of enquiry and aptitude for research in junior members through their participation in innovative projects. The College has research projects in which the faculty and the students work together. An important aspect of the College is its collaborations with some of the leading Universities in the United States of America, United Kingdom, Netherlands and Japan which facilitate student exchanges and joint research possibilities, providing exposure to learning in a global environment.

ADMISSION POLICY 2024-2025

NOTE

The Admission Policy indicated below is as per and in accordance with the judgement of the Division Bench of the Hon'ble Delhi High Court dt. 12.09.2022 in WP(C) No. 8814/2022 St Stephens College vs Delhi University and others.

The admission policy as outlined below will govern the admission of all undergraduate junior members to the College for the academic year 2024-2025. The Prospectus and admission process shall adhere to this approved Admission Policy. In respect of matters not dealt with in this section and/or other requirements, please see the relevant sections in the Prospectus for their due compliance.

All candidates desirous of taking admission in St. Stephen's College, must register on the National Testing Agency website, select University of Delhi as one of their choices and must take the Common University Entrance Test (CUET). The minimum eligibility requirement for all candidates to take the CUET is a 'pass' in the 12th Board examination.

For Christian minority candidates shortlisted for interviews, St Stephen's College will grant 85% weightage for the marks secured in the CUET and 15% weightage for the interview conducted in College. This is as per and in accordance with the judgement of the Division Bench of the Hon'ble Delhi High Court dt.12.09.2022 in WP(C) No. 8814/2022. The Christian minority applicant must register **both** on the Delhi University's UG

Admission/CSAS portal (<https://ugadmission.uod.ac.in/>) and fill up the application form for Christian Minority candidates on the St. Stephen's College's UG Admissions portal (<https://ugadm.ststephens.edu/>).

For unreserved candidates St Stephen's College will adopt the marks secured in the CUET **alone** as the eligibility criteria. Their admission will be through the University of Delhi.

The admission policy for 2024-2025 is as follows.

Admission of Christian students

- (i) 50% of the total number of seats on an overall basis [except only those supernumerary seats in categories under 'Children of Martyr', 'Sports', 'GoI PMSSS', 'MEA' and 'Children of current St. Stephen's College Employees', 'Children of contractual employees' and 'Children of permanent employees deceased within two years'] shall be set apart exclusively for Christian candidates.
- (ii) Eligibility for admission would be decided on the basis of 85% weightage for CUET marks and 15% weightage for interview. The Board to interview Christian candidates shall include one Christian member of the Governing Body, nominated by the Supreme Council.
- (iii) Out of the earmarked seats to be filled up by the Christian candidates, reservation in favour of Christian candidates belonging to the Church of North India would be 50% (i.e 25% of total seats), out of which, half the seats (i.e 12.5% of total seats) shall be filled by Christian candidates belonging to the Diocese of Delhi, Church of North India which manages the College.
- (iv) 33% (16.5% of the total seats), shall be filled from among candidates belonging to all other Christian denominations, referred to as non-CNI Churches (NCNIC).

- (v) To the extent possible 17% seats (8.5% of the total seats) shall be earmarked for Christian candidates belonging to Scheduled Tribes.
- (vi) All Christian candidates will be required to submit a copy of the Baptism Certificate (valid from at least two years prior to the last date fixed for receipt of applications) and a letter of recommendation from the parish priest. Candidates who have not undergone baptism (being members of churches that practice adult or believer's baptism) may submit the Baptism Certificate of either of their parents and a certificate from the priest concerned that the candidate is a practicing Christian.
- (vii) Candidates from CNI and CNI-D are required to produce, in addition, a letter from the parish priest duly certified by the Bishop.
- (viii) The Committee nominated by the Supreme Council, which shall include the Chaplain of the college, will scrutinise the applications of all Christian candidates prior to shortlisting, to verify whether all the pastoral requirements have been fulfilled by the candidates.
- (ix) In the event of there being insufficient number of candidates in category (iii) after interviews, the vacant seats shall be filled up from Christian candidates from category (iv).
- (x) In the event of insufficient Christian Scheduled tribe candidates after interviews, the vacant seats may be filled up from category (iii) and thereafter from (iv).
- (xi) The seats available for minority candidates shall be filled to the fullest extent possible unless the Principal feels that a candidate/s will not be able to cope with the studies in College. The decision on this will be taken by the Principal in consultation with the TFAs, and the Head of the concerned department.
- (xii) The ratio in which Christian candidates are shortlisted for the interview would ordinarily be in the ratio of 1:8 for Humanities and 1:10 for Science subjects. This ratio, if need be, may be relaxed in any discipline having regard to the past experience in order to ensure that sufficient number of candidates are available to attend the interview process. The discretion in this regard shall rest with the Principal, to be exercised in consultation with the Head of the Department concerned and the TFAs.

(xiii) The interview of Christian candidates in each discipline shall be held in the following order Christian Persons with Benchmark Disabilities (CPwBD), CNID, CNI, CST and NCNIC (non-CNI Churches).

3. Supernumerary seats

(i) Persons with Benchmark Disabilities: 5% of the sanctioned seats (21 seats) shall be reserved horizontally, across all categories, for the PwBD candidates.

(ii) Urdu category

A maximum of six seats will be allotted to candidates who opt for Urdu as their optional language in BA Multi-disciplinary programme.

In the above categories (i) and (ii) Christian candidates, if available, may be considered.

(iii) Children of Martyrs: A total of three candidates who are children of defence personnel who have lost their lives in the line of duty will be allotted seats across all disciplines. Merit will be determined as in the Open Merit Category. Please refer to Annexure 1 on [pg 71](#) in this Prospectus for a more detailed description of who is eligible.

(iv) Sports category: Admissions from sports category shall be 5% (21 seats) of the sanctioned number of seats. Wherever applicable, an interview may be conducted.

(v) Candidates nominated by the Government of India (PMSSS and/or MEA) will fall under the supernumerary quota and will be limited to 4 and 5 candidates respectively.

- (vi) Children of current working (permanent) and retired employees of the College:** Some seats will be allotted for staff wards. However, they will not have the right to choose courses - this decision will rest solely on the Principal after having ascertained if the applicant will be in a position to cope with the programme.
- (vii) Children of contractual employees of the College** with at least three years of continuous service in College may be considered for admission. However, they will not have the right to choose courses - this decision will rest solely on the Principal after having ascertained if the applicant will be in a position to cope with the programme.
- (viii) Children of permanent employees of the College deceased within two years from the last date of receipt of applications for the current admissions with the College:**
However, they will not have the right to choose courses - this decision will rest solely on the Principal after having ascertained if the applicant will be in a position to cope with the programme.

REQUIREMENTS FOR ADMISSION IN BRIEF

St Stephen's College will adopt the CUET as the eligibility criteria. Any candidate/applicant desirous of taking admission in the St. Stephen's college, must register on the National Testing Agency website and must take the CUET. The minimum eligibility requirement for all candidates to take the CUET is a 'pass' in the 12th Board examination. They must also register on the CSAS portal of University of Delhi. All candidates seeking admission to college in an under-graduate degree must select St Stephen's College as one of their preferences in the UG admissions portal of the University of Delhi.

Christian minority candidates desirous of admission into St. Stephen's College after registering on the CSAS portal of University of Delhi must complete the College's Registration Form available at <https://ugadm.ststephens.edu/>. 85% weightage will be given for CUET marks and the interview for shortlisted candidates will carry a weightage of 15%. **This is as per and in accordance with the judgement of the Division Bench of the Hon'ble Delhi High Court dt.12.09.2022 in WP(C) No. 8814/2022.**

For general candidates St Stephen's College will adopt the CUET alone as the eligibility criteria. Their admission will be through the University of Delhi.

Please check the college's website regularly for more/updated details.

SOCIETIES AND CULTURAL FORUMS

The College has several societies, clubs and forums that are integral to the vision of “wholesome education” that underlies the uniqueness of St. Stephen’s College. The various multi-faceted activities of the clubs, societies and forums constitute a very important part of College life and offer a variety of avenues for self-expression and growth. There are several subject-societies which organize discipline related academic events. In addition, there are societies of general interest which provide students an opportunity for interdisciplinary and cultural activities. (Once admitted to College students are referred to as junior members.) Junior members from all disciplines are encouraged to attend events organized under the auspices of various societies.

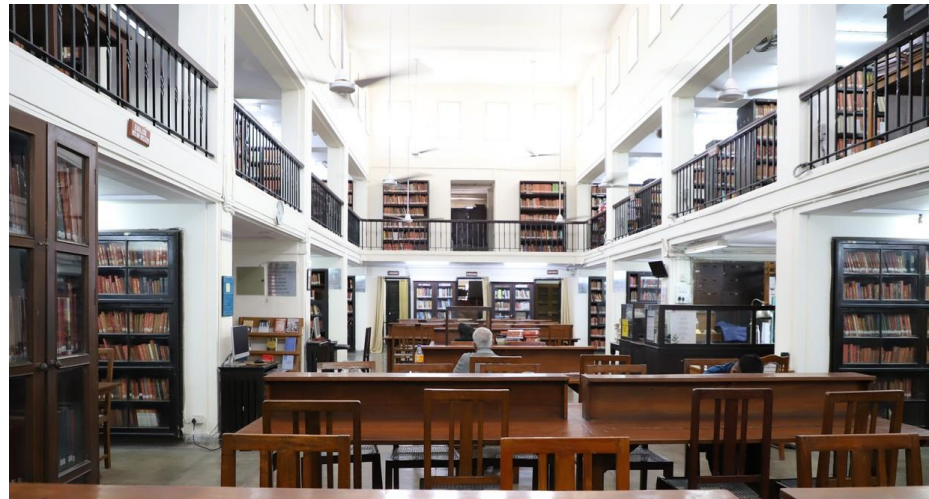
1	B.A (Prog.) Society	17	Finance and Investment Cell	34	Planning Forum
2	Bazm-E-Adab	18	Fine Arts Society	35	Punjabi Literary Society
3	Bengali Literary Society	19	Gandhi-Ambekar Study Circle	36	Poetry Society
4	Campus Placement Cell	20	Hiking Club	37	Sabha
5	Chemistry Society	21	History Society	38	Sanskrit Sahitya Sabha
6	Choreography Society	22	Informal Discussion Group	39	Hindi Sahitya Sabha
7	Cine Club	23	Japanese Society	40	Shakespeare Society
8	Civil Services Forum	24	Leadership Cell	41	Social Service League
9	Computer Science Society	25	Malayalam Lit. Society	42	Spic Macay (College Chapter)
10	Debating Society	26	Mathematics Society	43	Students Union Society
11	Economics Society	27	Music Society	44	The Stephanian
12	Electronics Society	28	North East Society	45	Gender Study Cell
13	Enabling Unit	29	Philosophical Society	46	Web Team
14	English Literary Society	30	Photographic Society	47	Year Book
15	Environmental Society	31	Physics Society	48	National Cadet Corps
16	B Sc programme Society	32	Ladies Common Room	49	Enactus Society
		33	Internet Resource Centre		

THE COLLEGE LIBRARY

The College has an exceptionally good Library, housed in a separate wing, with more than a hundred thousand books, and a separate archival section which holds the records pertaining to the history of the College. The College archives, renamed recently after the late David Baker, are also an important source of material for research-scholars working in the area of pre-independence and independence history of India.

Having been built up over many decades, the College Library is a resource unmatched by those of any other undergraduate institution in Delhi.

The library has also moved with the times, and is now computerized and air conditioned. In the digital section, junior members can access various e-resources. To cater to visually challenged junior members, the library has a separate section comprising a designated audio and audio-visual sections, books in Braille, and on screen-reading software. Through the Library computer system, junior members can access catalogues, online journals and online reference sources. For more information about the College Library please visit <https://www.ststephens.edu/library/>



THE INTERNET RESOURCE CENTRE (IRC)

The College has a well-equipped internet resource centre with 140 desktops. This centre serves as a lab for practical classes used by the departments of Physics, Mathematics, Chemistry and Computer Science. The junior members of the BA Programme studying Mass Communication also use this as a resource centre. Junior and senior members also use this facility for accessing digital resources for academic and research purposes. Visit <https://www.ststephens.edu/irc/> for more information.



SPORTS-INFRASTRUCTURE

In keeping with its tradition of all-round and wholesome education, with a purposive accent on sports and games, the College offers excellent sports infrastructure to its junior members. This includes a football ground on the College campus complete with a pavilion and a changing-room, a basketball court, two all-weather synthetic tennis courts, and a well-equipped gymnasium (with facilities for indoor courts for badminton and squash racquets as well as weight training). An outdoor artificial climbing wall is also attached to the gymnasium and the Hiking Club hosts an annual national artificial climbing competition on this wall. Our cricket ground is located at Mori Gate which is a brisk jog away. The college also boasts of one of the earliest shooting ranges in the country. Besides these, the Junior Combination Room and the Ladies Common Room provide facilities for table-tennis and other indoor games. To learn more about the sports culture and facilities at St. Stephen's College visit <https://www.ststephens.edu/sports-infrastructure/>

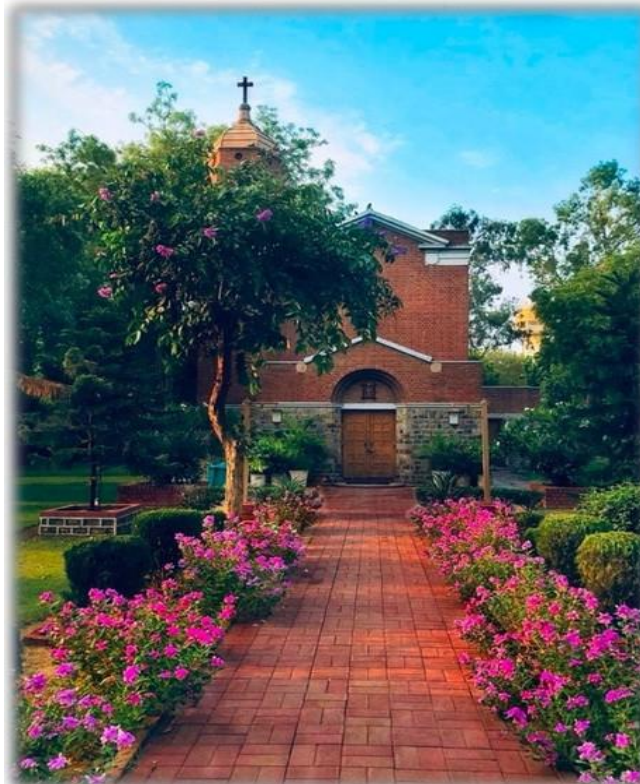


THE COLLEGE CHAPEL

The College Chapel, designed by Walter Sykes George and built in 1952, is located at the geographic centre of the College campus. It symbolizes the spiritual focus of our vision for life and learning. It is open to all members of the College for prayer and meditation.

The Chapel is also the centre of activities for the Chapel society and the annual Christmas event of Evensong. These events witness participation from Christian and non-Christian junior members alike. Instructions in the life and teachings of Jesus Christ are imparted to the members, for whom attendance at these lectures is mandatory.

The activities of the Chapel are coordinated by the College Chaplain who has his office within the precincts of the Chapel. The Chaplain is also available for counseling sessions and advice if required by senior and junior members. A brief history of the College Chapel can be found at [\(Click the image\)](#).



centre of activities for the College choir, such as the Adoremus or Choral witness participation from Christian junior members life and teachings of Jesus first-year Christian junior attendance at these

are coordinated by the his office within the Chaplain is also available

SOCIAL COMMITMENT

St. Stephen's College considers education as a cultural enterprise with a social conscience. Responding to social issues outside is central to the vision of life in college. The Social Service League in the College, an organization with a history of over a century of selfless work, engages with the socially deprived both inside and outside the campus in its attempt to work towards creating a more egalitarian future. Frequent visits to slums and locations of natural disasters, holding blood donation camps and taking classes for the weaker and disadvantaged sections of the society are some of the salient features of such work in the College. The College also undertook a visit to Munsel-Ling School in Spiti Valley to undertake a training programme for the teachers and the junior members. Regular "Skip- ameal" sessions are organized and the food collected is distributed to the needy.

CENTRES OF EXCELLENCE

St. Stephen's College has six centres of excellence that promote academic research and extracurricular activities with the help of junior members, faculty members and alumni. These include the **Centre for Experimental Physics, Centre for Theoretical Physics, Centre for Economic Excellence, Centre for the Study of Gender, Culture and Social Processes, the Centre for Translation Studies and the most recently established St Stephen's Centre for Advanced Learning.** These centres take up projects and organize workshops, add-on courses and conferences. The centres also offer Certificate-level courses in various niche areas. The College also offers special supplementary courses on themes such as citizenship, social inequality as well as on the arts and cultures of India. Some of these courses are outreach programmes in which junior members from other colleges and universities or even the general public can apply and participate, while

others are exclusively for the junior members of the College. The College also runs a Centre for Languages which offers part-time Certificate, Diploma and Advanced Diploma courses in the following languages for the junior members of the University of Delhi and the general public: French, German, Spanish, Chinese, Japanese, Sanskrit, Arabic, Urdu and Persian. The regular junior members of St. Stephen's College can also enroll in these courses. Those who get admission to the regular courses for the 2022-2023 session can simultaneously take admission, if they wish so, in the language courses as well. The Germanic and Romance Studies Department of the University of Delhi conducts the examination and awards Certificate, Diploma and Advanced Diploma for French, Spanish, Italian, and German languages. The Chinese and Japanese language courses are affiliated to the East Asian Studies Department of the University. Arabic, Urdu and Persian are affiliated to the respective Departments of the University. A student will be admitted to only one programme at a time. The prospectus and admission forms will be available on the college website.

The St Stephen's Centre for Advanced Learning (SCAL)

The St Stephen's Centre for Advanced Learning was established in January, 2020 with the aim of providing graduates opportunities for sustained knowledge enhancement with the added benefit of distilled practical experience. To this end, the Centre provides Certificate and Diploma level courses with seasoned proponents, and practitioners of public policy across a variety of areas including diplomacy, international relations, health, defence, education etc. During the pandemic period courses were offered in the online mode but will soon revert to the physical and hybrid modes.

The St. Stephen's Young Leaders, Neighbourhood-first (YLNf) Fellowship Programme

In keeping with the spirit of Vasudeva Kudumbagam the St Stephens Centre for Advanced Learning (SCAL), St Stephen's College with the support of the Ministry of External Affairs (MEA), Government of India, offer this unique Fellowship programme with the intention of sharing India's best practices with the neighbourhood.

The St. Stephen's Young Leaders Neighbourhood-first (YLNf) Fellowship programme is offered from St Stephen's College, Delhi to promote the excellent practices envisaged and implemented in India for the benefit of our neighbouring countries.



The first programme of its kind in India, the YLNf fellowship has been offered to young professionals from Bangladesh, Bhutan, Nepal, Maldives and Sri Lanka who are keen on increasing their knowledge, widening their network, augmenting their skillsets and refining their administrative potential through a structured program of study and interaction. The YLNf is now in its second year of contributing to the neighbourhood.

Programme Fellows are expected to carry the training and experience gained over the three months to their home countries for adaptive implementation as per their own cultural, economic and social needs.

LIFE IN COLLEGE

St. Stephen's continuously strives to be a miniature India, reflecting its idea of unity-in-diversity. The College has an all-India, all-religious, multi-cultural texture, and has senior and junior members from almost all the States and Union Territories of India. In addition to this, there are also foreign junior members, including exchange junior members from Japan, Europe, the United States of America and the United Kingdom who with their presence enrich the interaction and cultural exchange within College. Of late, we have also activated the Artist in Residence and the Writer in Residence programmes which bring a unique first-hand experience for senior and junior members to interact with creative people.

The academic life and a commitment to the requirements of academia form the determining space around which all other activities are built. About a third of the junior members live on-campus in the Residence. There are several activities which define the unique blend that constitutes life in College. Some of the activities which contribute to this are the many regional festivals which are celebrated enthusiastically, theatre and music performances by our own junior members including inter-collegiate competitive events. Sporting events involving senior and junior members in a healthy competition help make the bonding stronger while the food festivals bring together the whole college to appreciate the cuisine and the culture from across India. Efforts are underway to increase the number of resident junior members as the College was originally intended as a fully-residential educational institution.

RESIDENCE

In St. Stephen's College, about one-third of the entire student body is provided residence facility. Given the fact that the College reflects a pan-Indian character, it is only natural that a large number of junior members seek on-campus accommodation; however, it is also natural that not everyone who wishes to stay on the campus will be successful in securing a place in the residence. All candidates are advised, in view of the limited residential facilities available, that they should be prepared to make safe and satisfactory arrangements for their stay outside the campus, in case they do not get on campus accommodation.

It is to be noted that admissions to residence are normally made annually. In matters of the residence, the Dean of Residence is assisted by Block Tutors and Wardens (in the case of ladies' blocks). Kindly refer to the College website for detailed information on residence facilities (<https://www.ststephens.edu/residence/>).



IMPORTANT CEREMONIES

Morning Assemblies, conducted from Mondays through Thursdays throughout the year, are unique to St. Stephen's. Generations of Stephanians have found this to be a cementing factor of the College fraternity and a guiding light in the journey of their life. All first-year junior members are required to attend the morning assembly. Attendance at assemblies is treated as a significant index to the attitude of a student and, hence, s/he is given due weightage for various purposes that include continuation of stay in residence and College bursaries. All Junior Members are, likewise, expected to attend the important functions and ceremonies in the College, the foremost among these being the death anniversary of Rev Samuel Scott Allnutt the first Principal of the College, on 7th December which is observed as **Founder's Day**.

Another important tradition of St. Stephen's College is the **Rudra Dinner**. Introduced by former Principal, Sushil. Kumar Rudra, to commemorate the death anniversary of his wife and also the birth anniversary of Rev C F Andrews on the 12th of February the senior members along with the junior members prepare and serve dinner to the non-teaching staff and their families. The Dinner symbolizes the spirit of service and community of the College.

The **Dismissal Service** is held at the end of every academic year at which we bid farewell to all graduating Stephanians bidding them Godspeed.

Foundation Day is observed on 1st of February every year and commemorates the spirit of the founders of St. Stephen's College.

Alumni Reunion Day is an important occasion for former junior members of the College to come to College, revive old memories, refresh their friendships and to continue their association with College. This is held on the Sunday after Founder's Day every year.

ALUMNI

College has one of the most distinguished set of alumni in the country and perhaps even globally. The list of alumni includes past presidents of countries, and heads of entities including corporates. Our alumni serve the world and our nation at the highest levels in such diverse areas including the judiciary, the legislature, bureaucracy, corporate sector, art and culture, science and technology, politics, media, policy planning, and academia. The College is fortified by the unreserved love and loyalty that all Stephanians, past and present, have for it. Alumni are involved in the life of the College by way of actively engaging with College through the Alumni office, meeting its infrastructure needs, enriching its academic and co-curricular profile, interacting with the Junior Members and extending the frontiers for their multi-faceted training.

It is a tradition for alumni members to convene in College on the Sunday after Founder's Day to reminisce and meet with faculty and current junior members.

Over the past two years, the Alumni Association of St. Stephen's College has been actively involved in mobilizing and bringing together alumni from across the globe under one umbrella. Some of the recent initiatives towards this effort include the organization of a reunion meet for alumni across Europe, the organization of the upcoming Southern Conclave reunion meet for all alumni in South India and the reunion meet for alumni in the United Kingdom. Recently, the Alumni Association has

also actively resuscitated its Alumni Lifetime Membership scheme. Under this scheme, alumni members may avail alumni lifetime membership through the one-time payment of a nominal amount and the submission of a few documents online. Upon approval of the membership, the concerned alumni will be provided with an identity card and avail select benefits. In addition, the Alumni Association has also initiated events and programmes that actively bridge the gap between the former and current junior members of College. The institution of a student volunteership programme by the Alumni Office and the conduct of events such as the Logo Making Competition of 2022 are a few of such efforts. Further, the Alumni Association has also initiated the organization of a host of knowledge-based events by eminent alumni as resource personnel in the hybrid mode enabling alumni from across the globe to participate real-time; these events include panel discussions, lectures, and book launches.



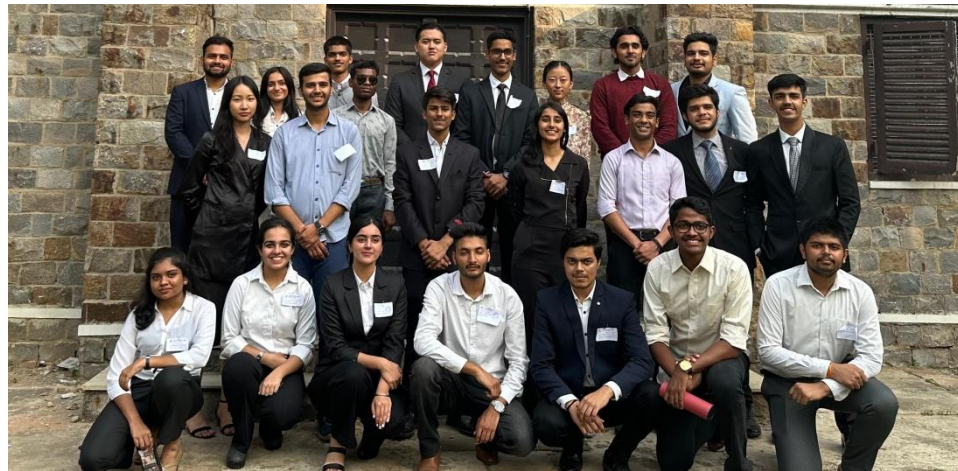
EQUAL OPPORTUNITY CELL AND ENABLING UNIT

St. Stephen's College is committed to providing an enabling environment to all junior members with special needs as well as to those from deprived backgrounds. A significant number of our junior members hail from the SC/ST background or are differently-abled. They are entitled to the services provided by the Equal Opportunity Cell (EOC) and Enabling Unit of the College. While the Enabling Unit has specialized equipment such as Jaws-enabled computers and Zoom-Ex, the College Library has a large collection of materials including e-books for visually challenged junior members. These junior members are also issued MP3s and Angel recording devices. These facilities are constantly updated and upgraded as the College attaches special significance to the participation of the differently abled in its total life. Not only is the ground-floor of the main building of the College and its rest rooms wheel chair accessible, but the campus pathways are also secured with ramps, and care taken that all classes for differently-abled junior members are held in accessible areas. Further, the student volunteers of the Social Service League of the College provide regular reading assistances and scribe services. The SSL also organizes Drishtikon, an inter-college cultural festival for the junior members. For the past four years, the EOC has been organizing week-end treks for visually challenged junior members to help them experience outdoor adventure. Perhaps more remarkable than the above mentioned formal institutional programmes is the informal community experience differently abled

junior members enjoy in the College. The differently-abled junior members not only excel in studies, but they also win prizes in sports, music, debating and theatre. For more information, please visit <https://www.ststephens.edu/equal-opportunity-cell/>

COLLEGE STUDENTS' UNION SOCIETY

St Stephen's does not have any affiliation to any political party/organization. We, instead, have a separate College Students Union Society (SUS) that serves as the umbrella organization for several other Societies and Clubs. Such independence affords junior members the freedom to think liberally. The affairs of the SUS are conducted with institution-wide participation, and always in harmony with the ethos and culture of the College, under the sagacious guidance of a senior member. The SUS organizes the annual college festival Harmony, and coordinates several other events including the production of the Year Book. Two other important events that the SUS helps organize are the Dismissal Service and the Graduation Dinner.



PROGRAMMES OF UNDERGRADUATE STUDY

St Stephen's College is a constituent College of the University of Delhi. The academic curriculum is adopted and used as approved by the University. The Undergraduate courses on offer fall under the purview of the National Education Policy adopted by the University of Delhi.

The College offers courses only in humanities and sciences. It has two kinds of courses— B.A./B.Sc. Honours programmes and B.A./B.Sc. Programmes. While 'Honours' programmes are more specialized and essentially focused on a single discipline, the 'Programme' Courses offer a broader instruction in three or four disciplines. The B.A. in Multidisciplinary Studies is a recent addition.

This student-centric system thus allows junior members to be part of an educational system which is on par with an education of international standards. Every student is required to work towards a Degree with a specific choice of courses. The duration of a Bachelor's degree is four years. The following degree programmes are taught at St. Stephen's College in accordance with the regulations of the University of Delhi:

- B.A. (Honours) in Economics, English, History, Philosophy and Sanskrit.
- B.A. (Programme)/ Mutidisciplinary Studies.
- B.Sc.(Honours) in Chemistry, Mathematics and Physics.
- B.Sc. (Programme) Physical Sciences: The college offers the junior members two program courses, one with Chemistry and the other with Computer Science. Junior members opt for either of these in combination with Mathematics and Physics.

The medium of instruction in the College is English.

Department of Chemistry

The Chemistry Department was founded in 1960 and follows the core values of St. Stephen's College: learning, fellowship, excellence and service, making it one of the premier institutes in the country for education in Chemical Sciences at the undergraduate level in India. It strives to provide a vibrant and inclusive environment to junior members imparting knowledge, skills and leadership qualities while cultivating a scientific temperament and problem-solving aptitude required to succeed in diverse areas of research, academics, industry, civil services and management. The Department promotes critical thinking, an important requirement for responsible citizens of a democratic country.



The Chemistry Department follows the curriculum designed under the New Education Policy which lays strong emphasis on strengthening fundamentals of both theory and laboratory components. The laboratories in the department are well equipped with modern equipment and instruments thereby facilitating independent work. The course content is updated regularly and the faculty incorporate all recent developments in their field study in their lectures so that junior members are well prepared to choose their future area of interest. Emerging areas of importance, both discipline specific and interdisciplinary like the Advanced

Synthesis and Catalysis, Theoretical and Computational Chemistry; Biochemistry and Bioinorganic chemistry; Cosmetics and Pharmaceuticals; Analytical Chemistry; Green and Sustainable Technologies; Materials Sciences; Nanotechnology; Environmental Sciences; Materials of Energy storage and conversion are part of the syllabi.

To provide flexibility to junior members so that they can experience and learn specialized topics and decide on their future programmes of study and careers, the department offers a number of discipline specific elective (DSE) courses. Junior members also have options to study Skill Enhancement Courses (SECs), opt for Internships / Apprenticeship / Projects / Research, or work for Community Outreach programmes at appropriate stages in their degree programme. The fourth year of the programme provides an option for an Academic Project, or writing a dissertation.

The Department of Chemistry has long standing collaborations with industry and many junior members get summer internships to gain first hand practical knowledge. One such MoU has been signed with a leading pharmaceutical company, Apitoria Pharma Private Limited, a 100% subsidiary of Aurobindo Pharma Limited.

To promote interdisciplinary education, junior members are also required to study Generic Elective (GE) courses, which are a pool of courses offered by various disciplines of study (excluding the parent discipline). Along with majoring in the core discipline of Chemistry, junior members may also obtain a minor in another discipline, if they earn at least 28 credits in that particular discipline (GE) during their course of study.

The department follows a strong mentoring program to guide and help junior members during their course of study in college. Webinars, conferences, regular guest lectures and lecture series are organized by a very active Chemistry Society. Participation in Chemistry Society activities also enables junior members to learn from peers, work in a team, and hone their interpersonal and presentation skills.

The BSc(Hons) course in Chemistry equips junior members to pursue higher studies in prestigious institutions and universities in India and abroad. Former junior members have received scholarships to study at Oxford, Cambridge and other universities of highest academic repute. Many of our graduate junior members continue their post-graduate and integrated Ph. D. courses in various universities of the UK, Europe, the USA, Australia, Japan and other Asian countries. Some notable ones are the University of Chicago, Cornell, Ohio, Stony Brook, SUNY Buffalo, Maryland, Osaka, Stanford, Yale, Cambridge, Oxford, Manchester, Institute of Max Planck, Trinity College (Dublin), Leiden, Tübingen, University of Regensburg, Erlangen-Nürnberg (Germany), Poitiers, Pisa, Warsaw University of Technology, Ecole Polytechnique, Palaiseau (France), Barcelona etc.

Every year a large number of undergraduate junior members of Chemistry Department are selected for Summer internships offered by institutions like the IISc Bangalore; IITs; Indian Academy of Sciences, Bangalore; the POCE programme in JNCASR, Bangalore; IISERs; BARC; NCL (Pune); TIFR (Mumbai); ICARs, etc. Many of them later continue integrated MSc-PhD courses in the same institutions as well.

Finally, it is heartening to mention that many of our alumni are faculty in many institutions of repute in India and abroad and occupy prominent positions in the public and private sector.

Department of Computer Science

The Undergraduate Curriculum Framework 2022 (UGCF-2022) is based on National Education policy 2020. Under the UGCF 2022, the courses offered by the Computer Science Department lie under the Multidisciplinary Courses of Study with three core disciplines. Most of the courses offered by the department are taken by junior members of BSc(Programme) with Computer Science. The department also offers GE and SEC courses for junior members of other disciplines.

This new curriculum of the multidisciplinary four year undergraduate program under NEP, with Computer Science as one of the disciplines, aims to develop the core competence in computing and problem solving. The course builds on meaningful blend of knowledge across disciplines with computer science. The curriculum focusses on building logical ability through both theoretical and practical foundations in computer science to enable junior members to think critically when challenged with unfamiliar and new problems.

The DSC (Discipline Specific Core) courses include papers that equip junior members with a strong foundation of various concepts in Computer Science. These help them in applying their knowledge of Computer Science to other disciplines of their interest. As per the Delhi University guidelines, the core papers to be followed during the four years curriculum are as follows:

Programming Fundamentals using C++, Data Structures, Computer System Architecture, Operating Systems, Database Management Systems, Computer Networks, Design and Analysis of Algorithms and Information Security.

In addition to the above, DSE (Discipline Specific Elective) papers can also be pursued from second year onwards. The details of such courses is available on Delhi University website.

The Department also offers some of the following papers as Generic Electives (GE), to junior members of other Hons. Courses across four years: Programming with Python, Programming using C++, Data Analysis and Visualization using Python / Spreadsheet, Java Programming, Database Management System, Introduction to Web Programming, Data Structures using C++, Advanced Web Programming, Java Based Web App Development, Operating Systems, Computer Networks, Internet Technologies: Web App Design and Development, and Artificial Intelligence.

The Department has a spacious Computer Science Lab with thirty computers equipped with latest hardware and software as required by the offered courses, and are connected via LAN & Internet. The Department has sufficient computers to offer one machine per student for hands-on training. Special emphasis with personal attention is given to enhancing the programming and debugging skills of junior members.

The Department has well qualified and dedicated faculty providing guidance in higher studies, research and placements to junior members. The faculty also make use of ICT for effective teaching and learning. Further, to enrich the learning experience of junior members, the Department organizes several

events throughout the year. The Computer Science Society of the Department organizes various talks, workshops, training sessions and seminars on upcoming technologies with the aim of strengthening student's knowledge.

After completion of the BSc(Programme) with Computer Science course, junior members can pursue various post graduate courses such as M.Sc., M.C.A. and M.B.A. Junior members are also able to compete successfully at various entrance examinations such as the Joint Admission Test (JAM) and CAT for post-graduation courses at prestigious institutes in India such as IITs, IIMs, and FMS. Our outgoing junior members are also in high demand from MNCs and Indian corporates due to their specialized computer science skills, and many join these directly after college through campus placement. Some junior members also continue with computer science related higher studies abroad.

For more information about the Department please visit <https://www.ststephens.edu/departament-of-computer-science/>



Department of Economics

The department of Economics teaches undergraduate courses for BA (Honours) degree in Economics, and for BA (Programme). In addition it also offers General Elective, and Skill Enhancement and Value added courses, which are open to all undergraduate junior members of the college.

B.A. (Honours) degree in Economics from the University of Delhi is one of the finest undergraduate courses in the discipline available in India. The coverage and levels of academic sophistication are at par with undergraduate Economics taught in the best universities in the world. It is important, therefore, for the prospective applicant to have a realistic idea of what the subject is. It is technically demanding and requires strong mathematical and quantitative skills. It is not a simple extension of the Economics that a student may have studied in school, and it is not primarily descriptive in character. In many respects, it has more in common with the physical sciences in its reliance on model-building as a guide to the “real world”. The empirical testing of models (“theories”) requires sophisticated statistical tools. Junior members who want to apply to Economics Honours should have been very comfortable with the Class XII mathematics. There is no compelling need to have done Economics at the Class XII level since the Honours course is entirely self-contained, provided the student has the basic mathematical skills and the ability to reason logically.

The major constituent units of the first two years (the first four semesters) of the Honours course are (1) Mathematical Methods, (2) Statistical Methods and Econometrics, (3) Microeconomic Theory, and (4) Macroeconomic Theory. Semesters 5 and 6 in the third year build on the techniques developed over the first two years. Compulsory courses in these semesters include

advanced courses in Microeconomics, Macroeconomics, the Indian Economy, International Trade, and Development Economics. The student has the option to choose elective papers in Economics after the first year of the Honours programme. The range of options for these papers is very wide, and includes, among others, papers like Law and Economics, Open Economy Macroeconomics, Game Theory, Public Economics, the Economics of Health, the Economics of Education, Environmental Economics, Gender and Development, Research Methodology for Economics, Financial Economics, Money and Financial Markets, Industrial Organization, Corporate Finance, and several courses in advanced and applied Econometrics.

A significant proportion of the graduating class pursues higher studies in Economics in India or abroad. There is a very distinguished list of former junior members of Economics in the College who have gone on to hold senior positions as economists or officers in the Government of India, the World Bank, the Asian Development Bank or the International Monetary Fund. Many are in teaching positions at leading universities in India (the Delhi School of Economics, Indian Statistical Institute, Jawaharlal Nehru University, etc.) or abroad (Oxford, Cambridge, Columbia, Cornell, Carnegie-Mellon, Brown, Michigan, the London School of Economics– the list is very long). But it is far from the case that studying Economics at St. Stephen's College leads only to academic or research careers. A very large number of junior members have chosen careers in public service and some have reached the highest levels of policy-making in the government as officers or ministers. Many junior members go on to do Management Studies at one or the other of the business schools, and thence to the corporate sector. A very large number of top executives of leading multinational companies and many captains of the Indian industry studied Economics at St. Stephen's College. Many former junior members have distinguished themselves in the field of Law. A fair proportion of junior members get jobs immediately after the undergraduate degree.



For the BA Multidisciplinary Programme the department offers courses on Introductory and Intermediate Microeconomics, Introductory and Intermediate Macroeconomics, Introductory Development Economics and Indian Growth and Development for junior members who choose economics as a non-major (minor) discipline. Junior members who choose economics as their major discipline do, in addition to courses done by the junior members who choose economics as a non-major discipline, courses on Basic Mathematics for Economic Analysis, Optimization for Economic Analysis, Basic

Statistics and Basic Econometrics. Economics major junior members are also required to do follow-up courses on Intermediate Microeconomics and Intermediate Macroeconomics as their core courses. In their 3rd and 4th years of study, the BA Multidisciplinary junior members can do any of the discipline-specific courses available to BA Economics Honours junior members, provided they satisfy the pre-requisites for these courses.

Depending upon student interest and availability of the faculty, the Economics department may offer the following General Elective courses for all junior members of the college who do not have Economics as one their core discipline: Principles of Microeconomics I, Basic Development Economics, Principles of Macroeconomics I, Indian Economy, Principles of Microeconomics II, Money and Banking, Education and Development, Basic Resource and Energy Economics, Sectoral Issues in Indian Economy, Game Theory and Social Sciences, Basic Environmental Economics, Law and Development, Public Finance in India, Health and Development, and Principles of Macroeconomics II.

The department has also been offering these SEC and VAC courses: Financial Modelling with Excel, Latex Typesetting for Beginners, Statistics with R and Financial Literacy.

Department of English

Established in 1881, the same year as the College, the English Department of St. Stephen's College has a long and venerable history as one of the oldest departments of the college. English Studies is among the most cosmopolitan and inclusive disciplinary formations at Delhi University.

The English Department follows the Undergraduate Curriculum Framework (UGCF), designed, in keeping with spirit and the requirements of the New Education Policy, with a focus on holistic and multidisciplinary education. The courses on offer under the BA (Honours) English programme and the BA Multidisciplinary Studies programme, such as 'Introduction to Literary Studies', 'European Classical Literature', 'Indian Classical Literature', '16th and 17th Century English Drama', '18th Century Literature', will introduce the student to a range of authors, texts, genres, and forms, and will employ a wide range of theoretical and analytic approaches to deal with these. Junior members will read Shakespeare, Romantic poetry, Victorian poetry, and significant works in the genre of the novel, besides exploring the Hellenic and Indic classics in translation. Our journey will also lead us to the discovery, in translation, of what has, over time, become somewhat 'foreign' to many of us: Indian literature in regional languages.

Discipline Specific Core courses such as 'Literary Criticism' and Discipline Specific Elective courses such as 'Literary Theory' will simultaneously construct a scaffolding of the methodologies and tools used in the study of literature. In order to navigate these waters, the incoming first year student is expected to have read enthusiastically, and to be intellectually curious and exploratory in a way that exceeds the narrower scope of syllabi and examinations. Aspiring junior members are also expected to have reasonably well-developed writing skills. Essential skills such as writing grammatically correct English are assumed to have been already acquired and mastered, although the English Honours course is not a language teaching programme, but an intensive engagement with literature. English Studies is as rewarding as it is rigorous, and an eventful and insightful intellectual odyssey awaits the student who is accepted into the Department.

Since its inception, English teaching at St. Stephen's College has enjoyed the status of a lynchpin department and discipline that ensures a co-ordination and co-operation between various courses. The English Department continues to perform this integrative function by catering to junior members from a wide range of diverse disciplinary backgrounds. In addition to the discipline specific courses, the Department offers Generic Electives (GEs), Skill Enhancement Courses (SECs), Ability Enhancement Courses (AECs) and Value-Added Courses (VACs),



that junior members across disciplines – whether from the humanities or the sciences – may opt for. These papers not only enable junior members from various disciplines to acquaint themselves with texts and approaches that go beyond the precincts of their primary disciplines but also allow junior members to polish their language skills and hone various practical life skills. The interactive and participative methods of teaching and learning observed in these courses contribute to the junior members’ critical as well as creative abilities, and induce all-round personality development. SEC papers such as ‘Literature in Social Spaces’ and GE papers such as ‘Literature and Human Rights’, (to name just a couple), embed ethical and cultural values and enable a truly multidisciplinary engagement with relevant contemporary issues.

The faculty at the English Department is uniquely qualified to challenge junior members and enable them to discern and refine their intellectual aptitudes. Furthermore, it enables them to develop their personalities, their language skills, and their ability for critical thinking. The faculty of the Department have advanced degrees from prestigious American, British, European and Indian Universities in a range of specializations, and bring into classes and tutorials pedagogical approaches as numerous and varied as the works that junior members are expected to read and engage with. The tutorial practices in the Department are both rigorous and exciting. The extra and co-curricular interface between faculty and junior members are an accepted and valued part of the learning experience at St. Stephen’s College. The Poetry Society, English Literary Society, Shakespeare Sabha, Shakespeare Society, and Fine Arts Society, Cine Club, and the Gender Cell are only some of the avenues where the extra/co-curricular lives of our faculty and junior members take shape.

Department of Hindi

Hindi department is one of the oldest departments of St. Stephen's College. It was established as Sanskrit-Hindi department by the great scholar Pandit Lacchmi Dhār Shastri Kalla, who also established the Hindi Department of the University of Delhi. Under the successive headships of Dr Harivansh Kochar, Dr Satya Bhushan Yogi, Dr Vedagya Arya, Dr Harsh Kumar, Dr Neelam Saxena and Dr Ajay Ranjan Tripathi, it has contributed significantly to the academic life of the college and nurtured many generations of bright junior members.

Hindi department is committed to expanding the bedrock of values, feelings, logic and creativity among junior members. Sensitive understanding of nature, critical analysis of human complexities, real assessment of development patterns in society and their impact on humanity, are a few areas of literary criticism highlighted in teaching. Philosophy of life is taught through interesting stories and enlightening poems. Bhartendu Harishchandra, Premchand, Jai Shankar Prasad, Surya Kant Tripathi Nirala, Mahadevi Verma, Ramchandra Shukla, and Nagarjun are some of the prominent Hindi literary figures who are discussed and debated at full length in Hindi classrooms. Through writings of women, Dalit, and Adivasi authors, and critical engagement with contemporary literature, the department always tries to be in sync with the changing dynamics of society and engage with the burning questions of the day. The ultimate goal of the department is to prepare junior members for upcoming challenges in their life, and inculcate in them a sense of responsibility towards humanity.

The Hindi department offers a variety of courses to junior members. Under the National Education Policy it offers Generic Elective, Skill Enhancement, Ability Enhancement and Value Added Courses,

which are open to all junior members of the college. Courses on creative writing, script writing and dialogue writing focus on the originality of thought and essence of emotions. *Sahitya, Sanskriti aur Cinema*, *Hindi Bhasha Aur Lipi Ka Itihas*, and *Bhakti Parampara aur Manav Moolya* are some other papers offered by the department which provide junior members the real taste of Hindi literature and social behavior. Lectures are followed by tutorials to enhance junior members' understanding. Classroom teaching is very much dependent on discussion, debate and participatory activities like hands on practice.

Hindi Sahitya Sabha, is the student run society of the department. It organises a number of events throughout the year for junior members like – *Swarachit Kavita-Pratiyogita*, *Vaad Vivad-Pratiyogita*, *Sahitya-Prashnottari Pratiyogita*, and seminars and conferences on specific poets and writers. The Hindi section of the college magazine 'Stephanian' provides a creative space to junior members. Famous Hindi writer Nirmal Verma and poet Ashok Vajpeyi have their creative roots in the college. College library has a very good and rare collection of books on Hindi literature, language and culture. The Hindi section of the library is also known for rare books on *Bhasha-Vigyan* and *Kavya-Shastra*. Hindi newspapers, magazines and research journals are an essential part of the academic journey of junior members.



Department of History

The study of History as an academic discipline is valued by those who wish to understand how our world has come to be the way it is. History can thus help us live informed and meaningful lives, understand the problems afflicting our world and prepare for the challenges that we face in our times. Since it deals with all aspects of life, History is a comprehensive, multifarious and inter- disciplinary subject by nature; and provides both a broad and as well as nuanced view of our society.

Junior members of History not only go on to research and teach History, and train in archival, curatorial and archaeological work, they also find their study in History a valuable stepping stone for a wide array of fields like the Civil Services, Politics, Law, Journalism and Media, Business and Economy, Development Sector/Social Work, Writing and the Arts, Tourism, etc., all which require a good understanding of the world we live in.



The Department follows the UGCF- NEP four- year program as stipulated by the University of Delhi. It aims to cater to the varying degrees of interests of junior members, as well as offers courses that help in their all- round intellectual and skill development. Along with the traditional core history courses spanning across time and space, the department also offers specialized courses on themes such as gender and area studies, and also courses that are interdisciplinary in nature and combine themes and practices of disciplines like sociology, anthropology, economics and political science.

Generic Elective and Value Addition courses are offered for junior members from other disciplines to learn certain fundamental principles of history as well as to appreciate its utility in their lives. These courses range from those dealing with the history of Delhi to ones dealing with Gandhian thoughts and their relevance in our lives. Skill enhancement Courses help junior members develop varied skills that can be useful in their professional lives. These including courses on Archives, Museums, ancient Indian gastronomy as well as on personality development that would help junior members in any professional field.

The History Department at St Stephen's College seeks to provide the knowledge and skills required for our junior members to mature into history- sensitive scholars and individuals who can take their place as responsible and public-minded citizens in our society and contribute to its well-being from whichever vocation they eventually choose to pursue.

Through well-prepared lectures, enthusiastic classroom interactions, rigorous tutorial discussions, and all- round and sensitive mentoring, the Department endeavors to prepare its junior members with historical knowledge and skills, openness to different cultures and perspectives, civic sense and social responsibility, and a commitment to liberty, equality and justice.

Since the founding of St Stephen's College in 1881, its History Department has drawn from, as well as contributed to its core and long-standing ethos of sound learning and fellowship, excellence and service. With a dedicated teaching faculty that is also committed to cutting-edge research and has publications in a wide range of areas, and an impressive group of alumni who are high achievers in all walks of life, the Department offers a welcoming and nurturing environment for its junior members and for their growth as scholars and humane citizens of the world. Junior members graduating from this department have excelled in their chosen fields in the recent and distant pasts. They have gone on

to secure positions in different national and international organizations, as well as have become leaders in their respective fields, be it politics, academia, bureaucracy or even sports.

Department of Mathematics

The Mathematics Department, established in 1881, is one of the oldest departments in the college. Mathematics is a discipline which falls both in the category of Sciences and that of Humanities. Junior members of all streams - Science, Commerce, Humanities are eligible to apply for the BSc(Hons) degree in Mathematics, provided Mathematics is one of their subjects in Class XII. Mathematics has a rich potential as a platform for interdisciplinary studies as well as application in almost all fields.



The subject itself has more to do with a way of thinking rather than an assimilation of 'facts;' with the authenticity of processes, rather than with conclusions.

Candidates who appear for the interview will be tested on their understanding of basic mathematical concepts studied in school as well as their reasoning ability.

Under the New Education Policy (NEP), the department offers various Skill Enhancement Courses (SECs) like Statistics with R, IT Skills & Data Analysis, etc. The primary objective of these courses is to develop skills necessary for understanding, analyzing, interpreting and representing data using R and other relevant IT tools. Value Added Courses (VACs) like Vedic Mathematics facilitate efficient problem-solving of algebraic systems

and instill a profound appreciation for the mathematical contributions of ancient India in junior members; allowing them to execute mathematical calculations swiftly and accurately. The department also offers Generic Electives (GEs) and Discipline Specific Electives (DSEs) like Calculus, Linear Algebra, Differential Equations, Mathematical Python, Mathematical Data Science, Mathematical Finance, Biomathematics, etc. that junior members of other disciplines can pursue to obtain a minor degree in Mathematics.

The strength of the department lies in its highly qualified, experienced and committed faculty and their personal interaction with junior members. Positive peer relationship is one of the most valuable features of the department. The aim of the department is to expose junior members to the joy of learning mathematics by giving them appropriate training in the emerging thrust areas related to both pure and applied mathematics.

The Mathematics Society plays a significant role in the life of the department. The society organizes several workshops, symposiums, lecture series (both online and offline) on regular basis. During these events, distinguished speakers from eminent Indian institute like IIT, DRDO, IISc, IISER, etc., are invited to enlighten the junior members. Interestingly, the society produces a newsletter on a monthly basis. The society journal 'Mathematica' is another added feature.

In order to help mathematically motivated junior members to move a few steps beyond the classroom learning, a fellowship program is also conducted every year in which selected junior members are guided by the faculty members with different expertise. Prof. Nagpaul fellowship is one of the most prestigious fellowships in the college, which has nurtured a number of budding researchers in the institute.

Junior members who graduated from the Department have, in the past, pursued a variety of careers, and excelled in their chosen fields including teaching and research, management, law and civil services. Every year, a reasonable number opt to pursue higher studies in pure or applied mathematics in institutions such as TIFR (Mumbai and Bangalore), IISc. (Bangalore), CMI (Chennai), Oxford, Cambridge and the London School of Economics. Another popular option is postgraduate studies in Economics, which is extremely mathematical. Finance, Risk Management, Actuarial Sciences, Operations Research, Statistics, MCA are other postgraduate options leading to decent career opportunities. In the recent past, toppers of competitive examinations such as CAT and Joint Admission Test (JAM) for M.Sc. in IITs have been junior members of Mathematics (Hons) from our college.

Department of Philosophy

The Department of Philosophy at St. Stephen's College has a rich legacy of 142 years and is one of the oldest departments of the University of Delhi. The founding Principal of College, Rev. Samuel Scott Allnutt, taught a few courses in Philosophy in the early years, and several eminent philosophers such as S.K. Bose, R.K. Gupta, Ramachandra Gandhi, et al. have served as faculty members over the years. Philosophy classes are organized more in the mode of interactive group discussions than following the traditional lecture format owing to smaller class sizes, thus offering a high teacher– student ratio. As one of the smaller



departments at St. Stephen's, it fosters a friendly and somewhat informal classroom atmosphere.

Given that Philosophy is not taught at the high-school level, it is not surprising that prospective junior members wonder 'What is it all about?' The Department believes that nothing is outside the pale of philosophy, and during the four years there will indeed be opportunities to discuss diverse theoretical and practical problems. What is philosophy? Briefly, it is an invitation to think. Indeed, philosophy is as much the asking of questions as it is an exploration of answers. We provide an environment where you can learn to think logically and critically. The Department offers the curriculum set forth in the UGCF programme under the new National Education Policy. The syllabus covers a vast range of ideas in classical, medieval and modern Indian philosophy, as well as Continental and American philosophy. The UGCF framework also allows junior members to choose from a variety of general electives, discipline specific courses, skill enhancement courses, and value-added courses. The Philosophy Department itself offers courses in Philosophy of Mind, Critical Thinking, Philosophy, Politics, and Economics, Ethics in Public Domain, Philosophy of Feminism, and Visual Communication and Photography. Junior members are also offered the choice to write a dissertation under the supervision of faculty in their fourth year.

The weekly meetings of the Philosophical Society are an additional forum wherein junior members and faculty present papers for discussion on a variety of issues. The Department hosts the bi-annual S.K. Bose lectures, wherein expert academics are invited to present and discuss numerous philosophical issues. In the past, these lectures have been delivered by Noam Chomsky, André Beteille, Prof. Uberoi, Mrinal Miri and Wendy Doniger among others. The junior members also organize 'Praśna' — the annual fest — where they host paper presentations, quiz competitions, movie screenings and other activities to bring philosophy enthusiasts from across the university together. For an interested student, the undergraduate programme in Philosophy may prove to be a turning point. It is a welcoming space for junior members to explore and examine ideas, and engage with arguments in a critical manner. As a philosopher remarked, rather than ask what you can do with philosophy, you should consider what philosophy will do with you!

Department of Physical Education

The Department of Physical Education and Sports Sciences at St Stephen's College teaches regular subjects while grooming student-athletes for competitive sports at the University, National and International levels. It is important that student-athletes be excited to push their limits and to challenge themselves both physically and intellectually, to explore and maximize their potential – “Be all that you can be.”

The Department has a highly engaged and professional faculty who bring a wealth of knowledge and experience from across the world. The faculty has been involved in national and international academic research and strives to build a high quality learning environment, to inspire junior members to live a tolerant, peaceful and progressive life, through interaction and competition in sports. It is vital that junior members inculcate values of sportsmanship and camaraderie, and blossom as worthy citizens in a democratic and fiercely competitive world.

The Department offers junior members a myriad of academic courses under General Electives and Skill Enhancement Courses like Sports Management and Marketing, Sports Journalism, Sports Psychology, apart from Yoga and Stress Management, and Gym Operations, to name a few. These courses open a wider horizon for our junior members for graduate studies in Sports Management, Entrepreneurship in Sports, Sports Law, Sports Journalism, Crime and Criminology, Sports Policy and Sports Diplomacy and International Relations in universities across the globe.

The Department offers 18 Varsity sports, including 8 women and 10 male Varsity sports, along with multiple intramural sports for junior members in the College. The St Stephen's College teams compete in the Inter-Collegiate competitions of the University of Delhi and the AIU tournaments all year long.

The Physical Education Department of the College organizes following events every year:

St Stephen's College Invitational Basketball Tournament

St Stephen's College Invitational Football Tournament

St. Stephen's College's K.M Mathew Memorial Annual Sports Debate

St. Stephen's College's Annual Sports Quiz

St. Stephen's College Annual Sports Carnival - Sports Bash



Sports and education inspire junior members to constantly evolve and improve. St Stephen's College has an unmatched sporting legacy and is recognized as Champions across the globe. While Squash Racquet, Rifle Shooting, Pistol Shooting, Swimming, Basketball, Cricket, Lawn Tennis and Table Tennis have been the traditional bastions of excellence, our junior members in the recent past have also excelled in Para-Sports, Trap Shooting, Football and Soft Tennis.

The illustrious sports alumni of the college hold key positions in sports federations at national and international levels like the International Olympic Council, World Tennis Association, etc. A testimony of the sporting tradition of the colleges lies in innumerable accolades won by our alumni over the last century. Prestigious National Awards such as the Padmashree, Khel Ratna and Arjuna Awards, have been the pride of the College, while participation in the Olympics, Asian Games, Commonwealth games and World Championships have been a regular feature in our annual reports. Our sporting excellence has not been limited to our regular sportsmen

and sportswomen admitted under Sports Merit. Many of our junior members admitted under academic merit too have dazzled at the highest sporting stage.

Department of Physics

The distinguishing feature of the physics experience at St. Stephen's College is the exceptional calibre of its junior members and the unwavering dedication of its faculty. Our faculty members are committed to fostering an environment where junior members are encouraged to learn with honesty, think independently, recognize excellence, and build the confidence to innovate rather than replicate. Employing innovative teaching methods and continually updating their knowledge, our teachers are inspired by the high calibre of our junior members and the unique atmosphere of the college to transcend the traditional boundaries of the syllabus.

The BSc(Honours) Physics program is a rigorous academic course designed to cultivate and nurture future physicists. It offers a diverse range of courses, from astronomy to nanoscale physics and computational techniques. The theory courses provide junior members with a comprehensive base of physics concepts to explore their interconnections and mathematical representations. The associated laboratory courses offer hands-on experience, allowing junior members to get familiar with essential laboratory techniques, and tools of data acquisition and analysis. Lab courses encompass traditional physics experiments as well as electronics, microprocessors, numerical and computational methods. Special emphasis is placed on having junior members assemble their experimental setups rather than using ready-made or prefabricated setups, thereby enhancing their troubleshooting skills. Junior members are encouraged not only to perform experiments but also to connect them with theoretical concepts, carry out error analyses, and, at times, design their own experiments. They are

motivated to read scientific journals and undertake projects that explore areas beyond the standard curriculum. Many junior members participate in summer internships, and they are encouraged to present their internship work within the department, promoting an understanding of academic integrity and the importance of avoiding plagiarism.

In keeping with the esteemed Stephanian tradition, physics junior members at St. Stephen's College receive considerable personal attention from faculty members. This fosters a strong sense of belonging within the department, where student-teacher interactions are highly valued. The department holds regular student-faculty meetings to further strengthen these interactions and support junior members in various capacities. Faculty members mentor junior members for competitions at the international level, ensuring that they are well-prepared and confident. A particularly successful aspect of our program is the mentorship initiative. This program has been exceptionally well received, further enhancing the collaborative and supportive environment within the department.

Beyond the classroom, the Department of Physics at St. Stephen's College offers a vibrant array of extracurricular activities and advanced research opportunities. The Physics Society is a cornerstone of our department. It organizes the prestigious Popli Memorial Lecture Series which features distinguished scientists, and conducts Popli Memorial Physics Aptitude Test and Meera Memorial Paper Reading Competition. Additionally, the Society runs the Feynman Club, a forum where junior members, alumni, and visitors present their ideas and discoveries in physics. Our Astronomy Club provides junior members with the opportunity to explore the cosmos using small reflective-type Newtonian telescopes, including an 8-inch, two 6-inch, and a Celestron telescope. The club organises educational trips to national laboratories, observatories, and hill stations, enhancing the hands-on learning experience.

The department also boasts an Electronics Society, which is also open to junior members from other disciplines. Through numerous workshops, junior members are trained in circuit-building using microcontroller-based Arduino kits and IR and ultrasonic sensors. Notable projects include the construction of a radio-frequency-controlled drone, electronic voting machines for college elections, gesture-controlled robots, RC cars, and the automation of physics lab experiments.

Our Center for Theoretical Physics explores the forefront of physics research. Junior members are invited to engage in advanced projects spanning various domains, such as data analysis utilizing archival astronomy data and theoretical studies in cosmology. Additionally, our faculty are pioneering the integration of machine learning into physics applications. Similarly, the Center for Experimental Physics is equipped with excellent instruments for developing ceramic materials, nanoparticles (oxide and metallic), and thin films of metals and nanoparticles. Supported by sophisticated measurement and characterization tools, this center also features a vacuum and low-temperature (liquid nitrogen) facility for electrical and optical measurements, providing junior members with the resources to conduct research.

The Physics department offers a number of GE, SE and VA courses which are open to all junior members of the college, provided they fulfill essential course requisites. Some of these courses are Programming using Python, Basic IT tools, Advanced Spreadsheet tools, Document preparation and presentation, and Advanced Mathematical Physics, and Numerical Analysis. These courses expose junior members to basic problem-solving techniques with computers, develop logical thinking, and propose solutions for real-world problems using programming constructs. They also provide opportunities to model complex systems such as ecological systems, epidemics, chemical reactions, and social networks. In addition, these courses give junior members important IT skills, improve their ability to analyse and present information, and teach them softwares like LaTeX and LibreOffice for writing scientific documents, thus preparing them for future research work.

Upon completing the rigorous BSc (Hons) Physics program at St. Stephen's College, our graduates are exceptionally well-prepared for further studies and careers. A significant number of our junior members pursue advanced degrees at top universities, including Cambridge, Cornell, Arizona State University, the University of British Columbia, the Bonn-Cologne Graduate School, ENS, IISc, TIFR, and UIUC, among others. The analytical skills acquired during their studies are also highly beneficial for those entering fields such as computer science, engineering, geophysics, economics, and finance.



Department of Political Science

To study 'politics' or to refer to the notion of 'political' does not imply the simplistic understanding of governmental institutions and its functions. Rather, it means to analyze and expose the myriad interactions with power in everyday life. In fact, the Political Science courses help discard a narrow, descriptive view of the world and make junior members lean towards critical and independent thinking, equipping them with tools to engage with contemporary socio-political issues.

The Department offers multi-disciplinary elective papers to junior members of BA Multidisciplinary Studies and Honours Courses. The courses are designed and taught in a manner that inculcate such analytical skills, and facilitate junior members to open-up to new ways of thinking and question patterns which are otherwise easily accepted in society. Experiential learning, activities and workshops in tutorial classes, and excursions to institutions and museums make the courses offered by the department interesting and interactive.

In the BA Multidisciplinary Studies, junior members who opt for Political Science as one of their disciplines are introduced to basic concepts in political science and modern political thinkers in the paper on Political Theory. The analysis of institutional rationale and themes is the focus of the paper on Indian Government and Politics. Junior members are introduced to theories of, and critical enquiry into international events in the paper on International Relations. They develop an understanding of different political systems in the paper on Comparative Government and Politics; and get to assess international organizations like the United Nations, World Trade Organization, and NGOs in undertaking a study of Globalization. For the Honours junior members, the Political Science Department offers the most sought-after papers each semester. Under the NEP, the junior members can opt for Political Science Papers from the Generic Elective (GE), Value Addition Course (VAC) and Skill Enhancement Course (SEC).

The papers like Introduction to Public Policy, Women in Indian Politics and Politics of Globalization are more popular considering the way the course content provide varied theoretical perspectives to the new debates in these fields.

The junior members who have graduated from the department have been excelling in different domains of academia, public policy, civil service, and politics to name a few. Most of them have secured admissions for post graduate studies in premier institutions in India and abroad like the Jawaharlal Nehru University, London School of Economics and Political Science, SciencesPo. Few of the distinguished alumni also works with international organizations like the United Nations.



Department of Sanskrit



Sanskrit was the language of major academic and creative activity for more than two thousand years in greater Asia stretching from South East Asia, Far East Asia, and South to Central Asia. For India it became a significant carrier of its culture, societal values and practices and legal, political and administrative norms. Great poets like Bhasa and Kalidasa, philosophers like Nagarjuna and Shankara, scientist – mathematicians like Aryabhata and Bhaskara made Sanskrit the lingua franca of all intellectual discourse in India. Sanskrit shaped the character of India as

an inclusive and pluralist society and was extensively used by followers of different faiths. As a part of the larger Indo- European family of languages, Sanskrit bears close affinities with languages of countries in the Western and Eastern Europe as well.

Sanskrit began to be taught at St. Stephen's College in 1883, just two years after the founding of the College. Our founder Principal, Rev. Samuel Scot Allnutt, was a Sanskrit enthusiast. The Memorandum of Association in the original registration document of the St. Stephen's College Society stated that the propagation of Sanskrit was one of the objectives of the founding fathers.

The department can speak with great pride about its illustrious alumni and faculty including the great Indian revolutionary Lala Har Dayal. Pandit Raghubar Dayal taught Sanskrit up to 1915 and then became the Principal of Sanatana Dharma College, Lahore. He was succeeded by his pupil Pandit Lacchmi Dhar Shastri, a prolific writer and scholar who became the first Head of the DU departments of Sanskrit, Hindi and all modern Indian languages in 1923, when DU was founded. Pandit ji was also a part of the team of archaeologists, led by Sir John Marshall, which carried out extensive excavations at Mohen-jo- Daro. He was succeeded by Vedic scholar and poet Shri Satya Bhushan Yogi in 1954. Dr. Harsh Kumar, old student, joined the Department as a lecturer in 1959 and mesmerised junior members with his unwavering dedication and outstanding scholarship for fifty long years, including eight after his retirement.

The National Education Policy of 2020 has put great emphasis on IKS i.e. the Indian knowledge systems, and actively seeks to bring Indian and modern systems of thought together. As a result, the University of Delhi, of which St. Stephen's is a constituent college, is encouraging all colleges to offer special papers on different aspects of the IKS. The new UGCF model allows junior members across departments to take up inter disciplinary studies as minor papers, or as SEC or VAC and GE subjects. In furtherance of this goal, St. Stephen's College is offering Sanskrit as a subject of study at different levels – as BA(Hons) Sanskrit, and as AEC, SEC, VAC and GE courses for all junior members of the college.

A BA(Hons) Sanskrit student gets to study 20 papers of Sanskrit over eight semesters. These papers are designed to introduce all major genres of the IKS, including Vedic literature, sahyta (literature), Sahitya Shastra (Poetics, Prosody and Dramaturgy), Darshana(Philosophy), Tarka (Logic and Debating skills), Vyakarana (Grammar), Dharma shastra (Society and Polity) and ancient Indian scientific tradition. Two papers deal exclusively with epigraphy.

Junior members from other departments can opt for interesting AEC papers according to their competence in Sanskrit. Those who have not studied Sanskrit, or have studied it only up to class VIII can opt for an elementary course in the language. For those who have studied Sanskrit up to class X can read a paper on Niti Literature. Those who have studied up to class XII can read a paper on Upanishads and the Gita. The university's general pool of courses also has special papers on Indian philosophy, Vedic Mathematics, Dramaturgy and Poetics etc. Junior members from different departments are advised to consult the pool of SEC, VAC and GE courses and approach the Department to explore the possibility of offering courses of their interest.

While we follow the university syllabus, it is our teaching and learning methodology that distinguishes our department from other institutions offering the same syllabus. We lay special emphasis on junior members acquiring sufficient linguistic and analytical skills to enable them to take up a serious study of Sanskrit texts dealing with different disciplines and to make a creative contribution to the study of IKS. The focus is on the relevance of IKS subjects to our lives in our times. Therefore, an element of inter disciplinarity and comparison with modern understanding of the issues concerned becomes very significant.

We expect our prospective junior members to be sufficiently familiar with the basics of the Sanskrit language and also be willing to consistently work hard. We also expect all our junior members to participate in beyond-the-syllabus programmes, including a variety of co-curricular activities and inter-college Sanskrit competitions for which the Department trains them.

Several of the Department's alumni are pursuing the noble profession of teaching in various universities, colleges and schools in India. A few have chosen civil services and others are following a variety of other professions.

Department of Urdu and Persian

Those who opt for Urdu in the College will have an exposure to not only the richness of the language but also to the rich history of its literary expressions. As evidenced by its literary history, Urdu is a language full of beauty and grace, a language that seems to have been custom-built for literature, a language that adds meaning to prose and charm and beauty to poetry, a language that might have passed the zenith of its splendor, but is still spoken by many and cherished by all.

There are six seats earmarked for the junior members, who have passed Urdu in class XII or X, in BA Program, who will have to study Urdu discipline core as a major or minor.

The College offers Urdu for the beginners in their Ability Enhancement Course (AEC), in which they get a chance to learn a new language from basics. The department also offers Generic Elective (GE) courses in Urdu, Persian and Arabic for beginners. These papers are a valuable preparation for a whole host of courses and careers after graduation. Junior members who have studied Urdu have excelled in various walks of life: the civil services, journalism, academics, social service, film and theatre etc.



B.A. MULTIDISCIPLINARY STUDIES

The B.A. Multidisciplinary Studies is meant to meet not only the need of an undergraduate programme that satisfies the requirements of the immediate environment of social opportunities, but also gives junior members the basic intellectual tools expected of a programme of higher education. It is a useful and attractive academic programme that enables a student to acquire thinking ability, linguistic skills and broad-based knowledge needed to enter the world of work. At the same time, this programme gives junior members enough knowledge in a discipline to pursue post-graduate studies.

The Programme's focus is on interdisciplinarity, i.e. the junior members can choose from a vast array of papers offered from various disciplines with the specific specialization choice in two core fields. In the Discipline Specific Core Courses, the choice has to be made for two disciplines at the beginning of their first semester from Economics, English, History, Philosophy and Political Science. They can choose any of these disciplines as their Major discipline for which they have to study two papers in every semester and one as their Minor discipline wherein they are required to do only one paper in a semester.

The College admits fifty junior members to the B.A. Multidisciplinary Studies. Of these, six places are earmarked for those who opt for Urdu* as their optional language. To be considered for these seats, candidates are required to have read Urdu as one of the languages at least up to Class X, and preferably up to Class XII level in school, and to have passed an examination conducted by one of the recognized Examining Boards with Urdu as one of the subjects.

The programme is a definite choice for junior members who want to pursue inter-disciplinary fields in the future as well as those who do not want to limit themselves to a single discipline. B.A Multidisciplinary studies thereby exposes junior members to varied intellectual tools of both the disciplines of their choice thus giving them a diversified toolkit for their future research and work. The alumni of BA Multidisciplinary Studies are therefor so diverse in terms of the fields they pursue like administration, academia, law, or even as specialists in theatre.

The programme is conceived both as a terminal degree with substantial intellectual content, and as an enabling degree for higher studies. The structure and contents of the programme make it an integrated and inter-disciplinary programme with academic flexibility and choice. The programme provides the student a demanding but worthwhile and enjoyable experience in the form of a liberal education.

B.Sc. (Physical Sciences)

B.Sc. Physical Science with Chemistry

B.Sc. Physical Science with Computer Science

The B.Sc. Physical Sciences programme offers a comprehensive curriculum that provides junior members with a strong foundation in various scientific disciplines, while also emphasizing the importance of

multi-disciplinary learning. Junior members can choose between two streams within this programme: Chemistry and Computer Science. Additional opportunities for experiential learning are provided through the B.Sc Programme society, where junior members can attend talks by renowned experts, participate in seminars and workshops and visit laboratories among other enriching activities.

This programme is designed for junior members who seek a broad understanding of diverse physical sciences, rather than limiting themselves to a single subject. It equips junior members with the basic knowledge and skills to pursue postgraduate programmes in Physics, Mathematics, Chemistry, or Computer Science, or specialize in any applied area of their choice. It is particularly useful for those interested in emerging multidisciplinary fields such as nano-materials, cognitive sciences, and biophysics, as the exposure gained through the B.Sc. Physical Sciences programme is highly relevant to these areas of study. Many outstanding junior members choose this course as a pathway to successful careers in research and academia.

In addition to academic excellence, graduates of the B.Sc. Physical Sciences programme also enjoy a strong reputation for employability. In recent years, approximately one-third of our graduating junior members have secured direct placements which reflects the high demand for their skills and expertise in the job market.

Looking ahead, the B.Sc. Physical Sciences programme provides junior members with a strong foundation and opens up numerous future prospects. Graduates can pursue higher studies in their respective major disciplines, such as M.Sc. or Ph.D. in order to delve deeper into their chosen field of interest. The programme also equips junior members with the skills and knowledge necessary to embark on successful careers in research and academia. Additionally, the programme's emphasis on multi-disciplinary learning and the acquisition of diverse scientific knowledge prepares junior members for a wide range of opportunities in industries related to physical sciences, technology, data analysis and more.

In conclusion, the B.Sc. Physical Sciences programme offers a comprehensive and flexible curriculum, providing junior members with a broad foundation in the physical sciences and nurturing their multi- disciplinary skills. Graduates of this programme are well-equipped for further studies, research, and a variety of career opportunities in both academic and industry settings.

DISCIPLINE

Every student is required to attend all the lectures, tutorials and practicals, except for a good reason for which due leave should be obtained. Applications for leave on medical grounds, countersigned by the parent (or by the concerned Tutor/Warden and Dean for resident junior members) and duly supported by a medical certificate, must be submitted within seven working days of returning to College; thereafter such applications shall not be accepted. Resident Scholars should submit medical certificates only from the College doctor and the certificate should be countersigned by the Block Tutor/Warden/Dean. The Principal may consider condoning the attendance requirement in exceptional cases of serious illness or accident.

No undergraduate Junior Member will be permitted to take the University examinations at the end of every semester, unless he or she has attended at least two-thirds of lectures and tutorials/practicals, taken separately, in that semester. In addition to this attendance requirement, every student must perform satisfactorily at all oral and/or written assignments/tutorials/tests that may be held during the academic year.

Junior members are expected to dress and conduct themselves in a dignified manner when they attend lectures, tutorials and practicals, eat in the College Mess/Café or are in the library. Speaking in a moderate voice, keeping silence in quiet zones such as the library and main corridors and being generally regardful of fellow junior members, faculty and karamcharis in all the College spaces is standard behavior practiced by all Stephanians.

All first-year Junior Members are required to attend the Assembly which is held each morning from Monday to Thursday at 9 AM. Attendance is marked at the assemblies and the record of it is considered as an important parameter for awarding scholarships and prizes.

All first-year Christian junior members are required to attend the classes for Religious Studies held every Friday.

Smoking is strictly prohibited on the College campus.

Junior members who invite disciplinary action against them will not be eligible for special recognition from college. This recognition includes prizes, scholarships, financial assistance, nominations within the junior members' exchange programmes with foreign Universities, College colours and sports certificates.

ZERO TOLERANCE POLICY TOWARDS RAGGING AND SEXUAL HARASSMENT

Ragging

St. Stephen's College is an institution with "zero-tolerance" for ragging and sexual harassment.

Ragging in any form will be treated as a criminal offence. If it occurs an F.I.R. is required to be filed with the police in every instance – this is a statutory obligation. All Junior Members are expressly warned to steer clear of the anti-social and inhuman practices of ragging. Those found ragging or abetting ragging will be punished severely even to the extent of expulsion from College. An abridged version of the Ordinance XV- C of the University of Delhi is attached to the Annexure at the end of this Prospectus. This sets out what will be construed as ragging, and lays down the punishments.

Sexual Harassment

St. Stephen's College is committed to upholding the dignity of all members of the College community, especially the lady members. The policy against Sexual Harassment enshrined in the Sexual Harassment of Women in the Workplace Act of 2013 seeks to create and maintain an academic and work environment free of sexual harassment for junior members, academic and non-teaching members of the University. The Act applies to outsiders and residents alike while on the College or University campus. Sexual harassment includes any unwelcome sexually determined behaviour, whether directly or by implication, and includes physical contact and advances, a demand or request for sexual favours, sexually-coloured remarks, showing pornography or any other unwelcome physical, verbal or non-verbal conduct of a sexual nature.

An Internal Complaints Committee (ICC) constituted at St. Stephen's College is responsible for the implementation of the policy against sexual harassment. The Committee takes cognizance of complaints about sexual harassment, conducts enquiries, provides assistance and redressal to the victims, recommends penalties and takes action against the offender, if necessary.

On receiving any complaint of sexual harassment, if a prima-facie the case is established by the ICC, an enquiry committee shall be set up which will go onto frame and submit a report. The committee is bound to maintain confidentiality during the time of the enquiry. After the report has been finalized, confidentiality will be maintained, if the complainant so desires, by withholding the complainant's name and other particulars that would identify him or her.

On the basis of the report, appropriate disciplinary action will be taken against the offender. Extracts from the Act are included in Annexure 2 at the end of this Prospectus. All junior members should read this carefully and be aware of what amounts to "sexual harassment" and what the penalties could be, if found guilty, for harassing anyone.

ANNEXURE 1: CHILDREN OF MARTYRS

Three supernumerary seats in all are reserved for children of martyrs. Martyr would include only personnel who:

1. died in action/line of duty and
2. belonged to/served in one of the ten Defence forces.

Defence forces indicate the Army, Navy and Air branches and the Central Armed Police Forces (CRPF, BSF, ITBP, CISF, SSB, Assam Rifles and NSG).

Candidates must have cleared the CUET and registered themselves on the CSAS form of the University of Delhi.

ANNEXURE 2: DISCIPLINE, RAGGING AND SEXUAL HARASSMENT

Abridged extracts from the Ordinance of the University of Delhi are provided here. For the full texts the applicant is referred to the University Calendar or the website of University of Delhi website (www.du.ac.in)

MAINTENANCE OF DISCIPLINE AMONG JUNIOR MEMBERS OF THE UNIVERSITY

1. All powers related to discipline and disciplinary action are vested in the Principal.
2. The following shall amount to acts of gross indiscipline:
 - (a) Physical assault, or threat to use physical force, against any member of the teaching and nonteaching staff of any Institution/Department and against any student within the University of Delhi

- (b) Carrying of, use of, or threat to use of any weapons
- (c) Any violation of the provisions of the Civil Rights Protection Act, 1976
- (d) Violation of the status, dignity and honour of junior members belonging to the scheduled castes and tribes
- (e) Any practice, whether verbal or otherwise, derogatory of women
- (f) Any attempt at bribing or corruption in any manner
- (g) Willful destruction of institutional property
- (h) Creating ill-will or intolerance on religious or communal grounds
- (i) Causing disruption in any manner of the academic functioning of the University system
- (j) Ragging as per Ordinance XV-C.

3. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Principal.

RAGGING AND SEXUAL HARASSMENT

1. Ragging in any form is strictly prohibited within the premises of College as well as on public transport.
2. Any individual or collective actor practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
3. Ragging, for the purposes of this Ordinance ordinarily means any act, conduct or practice by which dominant power or status of senior junior members is brought to bear on junior members freshly enrolled or junior members who are in any way considered junior or inferior by other junior members and includes individual or collective acts or practices which:
 - (a) Involve physical assault or threat to use of physical force
 - (b) Violate the status, dignity and honour of women junior members
 - (c) Violate the status, dignity and honour of junior members belonging to the scheduled castes and tribes
 - (d) Expose junior members to ridicule and contempt and affect their self esteem
 - (e) Entail verbal abuse and aggression, indecent gestures and obscene behaviour.
4. The Principal shall take immediate action on any information of the occurrence of ragging. The punishment may range from expulsion from the College to suspension for a period of time.
5. The University has the power to withdraw the degrees issued to those who are found guilty of ragging.

6. Abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.

For more information about the Anti-Ragging Committee please visit:

<https://www.ststephens.edu/anti-ragging/>

SEXUAL HARASSMENT OF WOMEN AT WORKPLACE (PREVENTION, PROHIBITION, AND REDRESSAL) ACT, 2013.

1. Sexual harassment is considered as a violation of the fundamental right of a woman to equality as guaranteed under Articles 14 and 15 of the Constitution of India and her right to life and to live with dignity as per Article 21 of the Constitution. It has also been considered as a violation of a right to practice or to carry out any occupation, trade or business under Article 19(1)(g) of the Constitution, which includes a right to a safe environment free from harassment.

2. The objective of Sexual Harassment Act is to provide protection to women against sexual harassment at the workplace and for the prevention and redressal of complaints of sexual harassment.

3. The definition of sexual harassment in the Sexual Harassment Act includes any unwelcome sexually determined behaviour (whether directly or by implication), such as physical contact and advances, demand or request for sexual favours, sexually coloured remarks, showing pornography, or any other unwelcome physical, verbal or non-verbal conduct of sexual nature.

4. The Sexual Harassment Act stipulates that a woman shall not be subjected to sexual harassment at any workplace. As per the statute, presence or occurrence of circumstances of implied or explicit promise of preferential treatment in employment; threat of detrimental treatment in employment; threat about present or future employment; interference with work or creating an intimidating or offensive or hostile work environment; or humiliating treatment likely to affect the lady employee's health or safety may amount to sexual harassment.
5. Internal Complaints Committee and Local Complaints Committee: The Sexual Harassment Act requires an employer to set up an 'Internal Complaints Committee' ("ICC") at each office or branch, of an organization employing at least 10 employees. The government is in turn required to set up a 'Local Complaints Committees' ("LCC") at the district level to investigate complaints regarding sexual harassment from establishments where the ICC has not been constituted on account of the establishment having less than 10 employees or if the complaint is against the employer. The Sexual Harassment Act also sets out the constitution of the committees, process to be followed for making a complaint and inquiring into the complaint in a time bound manner.
6. Interim Reliefs: The Sexual Harassment Act empowers the ICC and the LCC to recommend to the employer, at the request of the aggrieved employee, interim measures such as (i) transfer of the aggrieved woman or the respondent to any other workplace; or (ii) granting leave to the aggrieved woman up to a period of 3 months in addition to her regular statutory/ contractual leave entitlement.
7. Process for Complaint and Inquiry: A written complaint has to be made to the internal complaints committee within 3 months of the incident. The inquiry has to be completed within 90 days of receiving the complaint. An inquiry report has to be filed within ten days of the completion of enquiry

and the employer must act on the recommendations of the committee within 60 days. In the event of the employer not acting on the recommendations within the period, the complainant can approach the court/tribunal.

8. Action against Frivolous Complaints: So as to ensure that the protections contemplated under the Sexual Harassment Act do not get misused, provisions for action against "false or malicious" complainants have been made.

ADMINISTRATIVE POSITIONS

Principal	Prof. John Varghese , M.A, M. Phil. (Madras), Ph.D. (EFLU, Hyderabad)
Vice-Principal	Dr. Karen Gabriel , M.A. (Hyderabad), M.Phil. (JNU), Ph.D. (ISS)
Bursar	Dr. Chinkhanlun Guite , M.S. Ph.D. (IISc Bengaluru)
Chaplain	Rev. Samuel Shekhar
Dean (Academics)	Dr. Malay Neerav , M.A., M.Phil., Ph.D. (Delhi)
Dean (Residence)	Dr. Mahesh Gopalan , M.A., M.Phil., Ph.D. (JNU)
Senior Tutor	Dr. Karen Gabriel , M.A. (Hyderabad), M.Phil. (JNU), Ph.D. (ISS)
Public Information Officer	Dr. Chinkhanlun Guite , M.S. Ph.D. (IISc Bengaluru)
Foreign Students Advisor	Dr. Sanil Unnikrishnan , M.Sc., Ph.D. (Delhi)
Registrar of Societies	Dr. Amrita Tulika , M.A., M.Phil. (JNU), Ph.D. (Delhi)

Tutors for Admission (2024-2025)

Dr. Sanjay Kumar, M.Sc. (Delhi), Ph.D. (Purdue)

Ms. Poonam Kalra, M.A. (Delhi)

FACULTY MEMBERS

DEPARTMENT OF CHEMISTRY

Dr. Vibha Sharma, M.Sc, Ph.D. (Delhi) - Head

Dr. Rene Saksena, M.Sc., M.Phil., Ph. D. (Delhi)

Dr. Ekta Kundra Arora, M.Sc., Ph.D. (Delhi)

Dr. Satish Kumar, M.Sc. (Delhi), Ph.D. (IIT Delhi)

Dr. Rakhi Thareja, M.Sc. (Delhi), Ph.D. (Delhi)

Dr. Violet Rajeshwari Macwan, M.Sc., M.Phil. PhD. (Delhi)

Dr. Jyotirmoy Maity, PhD (University of Delhi) Ad-Hoc

Dr. Kavya Bhakuni, PhD (University of Delhi) Ad-Hoc

DEPARTMENT OF COMPUTER SCIENCE

Ms. Sunita Prasher, M.Sc. (Delhi), M.Phil. (JNU) - Head

Ms. Sangeeta Sethi, M.Sc. (IARI, Delhi)

DEPARTMENT OF ECONOMICS

Mr. Sanjeev K Grewal, M.A. (Delhi), M.A. (Princeton), LL.B. (Delhi) - Head

Ms. Poonam Kalra, M.A. (Delhi)

Ms. Leema Mohan Paliwal, M.A. (Delhi), M.Phil. (Delhi)
Mr. Anurag Malhotra, M.A. (Houston), M.Phil. (Delhi)
Dr. Manjula Singh, M.A. (Delhi), Ph.D. (Boston)
Mr. Abhishek Singh, M.A. (JNU), M.Phil.(JNU)
Mr. Benston John, M.A. (Delhi) (On Study Leave)
Ms. Saumaly Ghosh, M.Phil (JNU) Ad-Hoc
Ms. Divya Singh, M.A. (University of Delhi) Ad-Hoc

DEPARTMENT OF ENGLISH

Prof. John Varghese M.A. (Loyola College), M.Phil (Madras Christian College), Ph.D (CIEFL) Principal
Dr. Karen Gabriel, M.A. (Hyderabad), M.Phil. (JNU), Ph.D. (ISS) – Head
Dr. Soofia Siddique, M.A., M.Phil (Delhi), Ph.D. (SOAS, London)
Dr. Smita Gandotra, M.A., M. Phil., Ph.D (Chicago) Dr. N.P. Ashley, M.A., M. Phil., Ph.D (Hyderabad)
Dr. Renish Geevarghese Abraham, M.A., M.Phil, Ph. D (Delhi) (On Study Leave)
Ms. Hannah Varkey, M.A., M.Phil. (Delhi) (On Extra Ordinary Leave)
Mr. Themeem T. M.A (Calicut), M. Phil (Hyderabad)
Ms. Apoorva Dimri, M.Phil (University of Delhi) Ad-Hoc
Mr. Naveen John Panicker, M.Phil (University of Delhi) Ad-Hoc
Mr. Vaibhav Dwivedi, M.A. (Ambedkar University) Ad-Hoc

DEPARTMENT OF HINDI

Dr. Ashutosh Shukla, PhD (University of Delhi) Ad-Hoc
Dr. Abhishek Mishra, PhD (University of Delhi) Ad-Hoc

DEPARTMENT OF HISTORY

Dr. Malay Neerav, M.A., M.Phil., Ph.D. (Delhi) – Head

Ms. Sangeeta Luthra Sharma, M.A, M.Phil. (Delhi)

Dr. Aditya Pratap Deo, M.A., M.Phil. (Delhi), Ph.D. (Emory)

Dr. Amrita Tulika, M.A., M.Phil. (JNU), Ph.D. (Delhi)

Dr. Mahesh Gopalan, M.A., M.Phil., Ph.D. (JNU)

Dr. Naina Dayal, M.A., M.Phil., Ph.D. (JNU)

Dr. Sabina Kazmi, PhD (University of Delhi) Ad-Hoc

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