



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed*

Peer Team is pleased to declare the

St. Stephen's College

North Campus, Delhi, affiliated to University of Delhi, Delhi as

Accredited

with CGPA of 3.21 on four point scale

at A grade

valid up to February 18, 2021

Date : February 19, 2016



D. Phugalkar
Director



1. Profile of the College			
Name of the College	ST. STEPHEN'S COLLEGE		
	Place: University of Delhi, North Campus	State: DELHI	
Date of Visit	21 st to 23 rd January, 2016		
Affiliating University	UNIVERSITY OF DELHI		
Status of the Institution	Affiliated:	Constituent: <input checked="" type="checkbox"/>	Autonomous:
Source of funding	Grant-in-aid: <input checked="" type="checkbox"/>	Government Funded:	Self Financing:
Type of Institution	Men:	Women:	Co-education: <input checked="" type="checkbox"/>
No. of Departments	Arts: <input checked="" type="checkbox"/>	Science: <input checked="" type="checkbox"/>	Commerce:
	Any other:		
No. of Programmes	UG: <input checked="" type="checkbox"/>	PG: <input checked="" type="checkbox"/>	M.Phil: NIL
	Ph.D: NIL	Any other: NIL	
Year of Establishment	1881		
UGC Recognition	Under 2(f) and 12(B)		
Location of the College	Urban: <input checked="" type="checkbox"/>	Semi-urban:	Rural: Tribal:
Area of Campus (in acres)	28.42 acres		
No. of teachers	Men	Women	Total
	41	43	84
Total no. of teachers Ph.D:	19	26	45
Total no. of teachers M.Phil:	11	11	22
Total no. of teachers PG:	11	06	17
No. of Non-teaching Staff:	121	10	131
Technical Staff:	32	06	38
No. of Students enrolled during the current academic year			459
Certificate and Self funded:	--	--	--
1. Chairperson:	Prof. Ashok Aima, Vice Chancellor, Central University of Jammu, Jammu		
2. Member Coordinator:	Dr. G. Omkarnath, Professor, Department of Economics, University of Hyderabad.		
3. Member:	Dr. Gourang Chandra Mohanty, Former Principal, Khallikote College, Bhubaneswar, Orissa		
4. NAAC Officer:	Dr. (Mrs.) K. Rama, Deputy Adviser, NAAC, Nagarbhavi, Bangalore		

Ashok Aima

G. Omkarnath
Gourang Chandra Mohanty



V. Ramani

Signature of the Principal
and Seal
ST. STEPHEN'S COLLEGE
DELHI-110007

PEER TEAM REPORT ON
Institutional Accreditation of
St. Stephen's College

Place: UNIVERSITY OF DELHI, NORTH CAMPUS

State: DELHI

Section I: GENERAL		Information
1.1	Name & Address of Institution	ST. STEPHEN'S COLLEGE Place: UNIVERSITY OF DELHI, NORTH CAMPUS State: DELHI
1.2	Year of Establishment	1881
1.3	Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools		SCIENCE, ARTS
• Departments / Centres		B.Sc. (Hons.) – Physics, Chemistry, Mathematics, Physical Science B.A (Hons.) – Sanskrit, Philosophy History, English, Economics M.A – English, Sanskrit, Philosophy, History, M.Sc. – Physics, Chemistry Mathematics, Op. Research
• Programmes / Courses Offered		Under Graduate & Post Graduate
• Permanent Faculty Members		Professors: Nil ; Associate Professors: 34; Assistant Professors: 50
• Permanent Support Staff		--
1.4	Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • More than 100 years old Minority Institution. • Caters to the basic courses, such as B.A and B.Sc. which provides greater avenues for the students in the society to secure jobs. • Basic amenities are sufficient and adequate.
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	As per Annexure Attached
1.6	Composition of the Peer Team which undertook the on-site visit:	
Chairperson:		Dr. Ashok Aima Vice Chancellor Central University of Jammu, Jammu
Member Coordinator:		Dr. G. Omkarnath, Professor, Department of Economics, University of Hyderabad.
Member:		Dr. Gourang Chandra Mohanty, Former Principal, Khallikote College, Bhubaneswar, Orissa
NAAC Officer:		Dr. (Mrs.) K. Rama, Deputy Adviser, NAAC, Bangalore

Ashok Aima

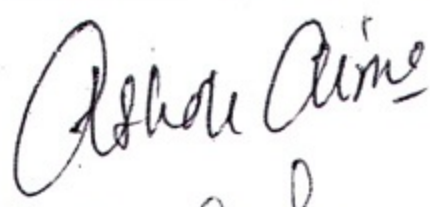
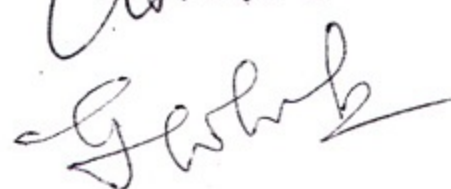

G. Omkarnath

Gourang Mohanty

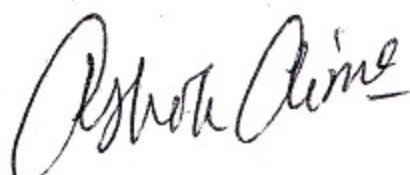
Section II: CRITERION WISE ANALYSIS		Observations (Strengths and / or Weaknesses) on Key Aspects) (Please limit to three major ones for each and use telegraphic language) (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1	Curricular Aspects:	
2.1.1	Curriculum planning and implementation:	<ul style="list-style-type: none"> Curriculum is as per the affiliating University. Curricular enrichment through value adding initiatives. Academic calendar in place.
2.1.2	Academic flexibility:	<ul style="list-style-type: none"> Self financing and add-on-courses are on board. CBCS is followed for extended academic flexibility. Limited number of academic programmes.
2.1.3	Curriculum enrichment:	<ul style="list-style-type: none"> College organises high powered programmes under various societies and clubs like Centre for Gender Culture & Social Processes and Environmental Society on various cross-cutting issues. Inter-disciplinary courses offered. Regular academic audit done to measure outcomes.
2.1.4	Feedback system:	<ul style="list-style-type: none"> Student-Faculty Academic Committee constituted at departmental level for obtaining feedback. Feedback shared with individual faculty for enhancement of performance. No formal mechanism to obtain feedback from parents and alumni.
2.2	Teaching-Learning & Evaluation:	
2.2.1	Student enrolment and profile:	<ul style="list-style-type: none"> Admission processes is transparent, merit-based and as per University rules. Admission process widely publicized through the media and applications forms has been made wholly on-line. Special desks to facilitate applicants with disabilities.
2.2.2	Catering to diverse needs of students:	<ul style="list-style-type: none"> Equal Opportunity Cell created to look after the special needs of differently abled students. Laptop Computers along with JAWS software and special reading material provided for visually challenged students. Remedial Classes are organised as per the UGC regulations. Internal Complaints Committee has been constituted in compliance with the Sexual Harassment Act.
2.2.3	Teaching-learning process:	<ul style="list-style-type: none"> Regular review of courses at the College level to bridge knowledge gap. For effective teaching, faculty uses projector-enabled classrooms, internet facilities etc. College organizes various conferences, workshops and extension lectures by distinguished scholars.
2.2.4	Teacher quality:	<ul style="list-style-type: none"> Recruitment of faculty as per UGC regulations. Faculty undergoes refresher and orientation courses on a regular basis. A good percentage of faculty members hold Ph.D. degrees.
2.3	Research, Consultancy & Extension:	
2.3.1	Promotion of research:	<ul style="list-style-type: none"> No recognized Research Centre. Incentives for promotion of research need to be augmented.

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2.3.2	Resource mobilization for research:	<ul style="list-style-type: none"> Concerted efforts needed to tap various apex funding agencies. Some teachers apply for research grants from various governmental and other agencies.
2.3.3	Research facilities:	<ul style="list-style-type: none"> Modest research facilities. Lab facilities need up-gradation.
2.3.4	Research publication and awards:	<ul style="list-style-type: none"> Some evidence of research projects and publications. No special recognition and research awards received by the institution.
2.3.5	Research consultancy:	<ul style="list-style-type: none"> No research consultancy with external bodies.
2.3.6	Extension activities and institutional social responsibility:	<ul style="list-style-type: none"> Various events organized annually like evening classes and blood donation camps. Students actively involved in social movements and community outreach programmes.
2.3.7	Collaboration	<ul style="list-style-type: none"> No evidence of academic collaboration.
2.4	Infrastructure and Learning Resources:	
2.4.1	Physical facilities:	<ul style="list-style-type: none"> Six blocks of hostel for boys and girls. Physical facilities like auditorium, seminar hall, hostels etc exist. Facilities for both outdoor and indoor games are in place, in addition to cafeteria and banking facility. There are residential units for teaching and non-teaching staff.
2.4.3	Library as a learning resource:	<ul style="list-style-type: none"> Library has a good collection of text books, reference books, journals and periodicals with adequate reading space. Library is digitalized with facilities such as video library, OPAC, Internet, ILMS, ILL and INFLIBNET/IUC. A well-defined Library Advisory Committee exists. College library has its own website.
2.4.4	IT infrastructure:	<ul style="list-style-type: none"> More than 400 laptops and desktops are in place. Fully Wi-Fi enabled campus with Internet Resource Centre. National Knowledge Network (NKN) connectivity is not availed by the Institution.
2.4.5	Maintenance of campus facilities:	<ul style="list-style-type: none"> Campus facilities are well maintained along with specified budget allocations. A well maintained green campus. An Estate Office is in place.
2.5	Student Support & Progression:	
2.5.1	Student mentoring and support:	<ul style="list-style-type: none"> Discipline Committee, Internal Complaints Committee, Anti-Ragging Committee functional; freeships and scholarships available. Campus Placement Cell is very much active in students counselling. College has instituted more than 100 prizes and awards.
2.5.2	Student progression:	<ul style="list-style-type: none"> Overall success rate of the students in academics highly satisfactory.

		<ul style="list-style-type: none"> • A good number of students go for higher studies/ research. • No formal mechanism to track the progression of students.
2.5.3	Students participation and activities:	<ul style="list-style-type: none"> • A wide range of societies and clubs operate for organizing plays, talks, discussions, quiz and debates. • Indoor and outdoor sports facilities exist with a Department of Physical Education. • Students participate in national and international events and have won many trophies.
2.6	Governance & Leadership and Management:	
2.6.1	Institutional vision & leadership:	<ul style="list-style-type: none"> • Vision and Mission statements are in place. • All the decisions to implement the policy and plans of the institution are taken by the Principal in consultation with the Governing Body and Supreme Council. • Regular meetings held to discuss quality-related matters.
2.6.2	Strategy development & deployment:	<ul style="list-style-type: none"> • Strategy development is made by Governing Body and the Principal. • College has a prospective plan for development.
2.6.3	Faculty empowerment strategies:	<ul style="list-style-type: none"> • Faculty members are encouraged to participate in Refresher/Orientation Courses, seminars and workshops. • Performance based appraisal system for faculty not implemented.
2.6.4	Financial management & resource mobilization:	<ul style="list-style-type: none"> • Accounts are audited as per norms of the University (internally as well as externally). • Proper budget heads in place to cover day-to-day expenses.
2.6.5	Internal quality assurance system:	<ul style="list-style-type: none"> • IQAC has been recently established.
2.7	Innovations and Best Practices:	
2.7.1	Environment consciousness:	<ul style="list-style-type: none"> • Ground water is recharge system exist and solar energy is tapped. • Scavenger hunts, case study competitions, photography competitions, talks by noted speakers, waste sculpture competitions and nature walks are organized to promote environmental awareness.
2.7.2	Innovations:	<ul style="list-style-type: none"> • <i>Centre for Gender, Culture and Social Process:</i> The aims and orientation of the Centre is to engage with, contribute to and shape the discourse and debate around, culture, development and society. • <i>Centre for Theoretical Physics:</i> The main objective of this Centre is to try and remedy the situation of artificial divide between teaching and research by creating a framework that facilitates collaborative research involving the students and the faculty. • The college has instituted 11 Centres of Excellence to promote research and innovation.
2.7.3	Best practices:	<ul style="list-style-type: none"> • <i>Engaging with Unequal India:</i> aims to educate undergraduate students to the lived realities of the 'other' India: including poverty, hunger, homelessness, untouchability, patriarchy and communalism. • <i>Citizenship and Cultural Richness Course:</i> aims to


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 Governing Body

		promote the discipline of lifelong learning, to enrich the cultural and intellectual life of the city and to promote a sense of belonging together as learners and seekers toward becoming responsible citizens.
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Section III: OVERALL ANALYSIS		Observations (Strengths and / or Weaknesses) on Key Aspects) (Please limit to five major ones for each and use telegraphic language) (It is not necessary to indicate all the five bullets each time; write only the relevant ones)
3.1	Institutional strengths:	<ul style="list-style-type: none"> • One of the oldest Institutions with goodwill in the society. • Proper infrastructure facilities for academic activities. • Good percentage of students getting the benefits of scholarships/freeships. • Students participation encourage through tutorials, seminars, debates and other events organized by different societies and clubs. • Cordial relationship between students, faculty and staff of the Institution.
3.2	Institutional weaknesses:	<ul style="list-style-type: none"> • Limited range of research – academic linkage programme. • Industry-academia interface. • Absence of adequate budget for research promotions. • No significant research collaboration with institutions of eminence.
3.3	Institutional opportunities:	<ul style="list-style-type: none"> • To introduce innovative courses in emerging areas. • To secure more funds for research from apex bodies. • Explore new areas of innovations. • The college needs to utilize its available space for developing infrastructure to accommodate new programme. • Rope in Alumni and resourceful stakeholders to create synergies for mutual benefits.
3.4	Institutional challenges:	<ul style="list-style-type: none"> • To retain and enhance the rich heritage as a premier educational institution. • To promote consultancy and collaboration with industry and institutions of excellence. • To motivate and persuade faculty for research and publication. • To strengthen the campus placement initiatives.

Section IV: Recommendations for Quality Enhancement of the Institution	
(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)	
•	To enhance the intake capacity of existing programmes.
•	To introduce more professional and job oriented courses.
•	To improve faculty strength by recruiting higher level faculty members.
•	Make soft skill training programme integral part of teaching-learning process.
•	Create a bigger basket of academic programmes to strengthen CBCS.
•	Hostel maintenance needs to be periodically reviewed.

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•	To expand and upgrade the lab facilities and also create advanced research laboratories.
•	To promote industry institute interactions with effective collaborations through more operational MOUs outside the State as well, for creating new job avenues and synergy opportunities.
•	To harness the Alumni contribution for mobilizing financial and other resources.
•	The institution needs to enlarge the number of courses offered as well as increase the intake of students.

I agree with the Observations of the Peer Team as mentioned in this report.

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Signature of the Head of the Institution



PRINCIPAL
Seal of the Institution
ST. STEPHEN'S COLLEGE
DELHI-110007

Signatures of the Peer Team Members:

Name	Designation	Signature with Date
Dr. Ashok Aima Vice Chancellor Central University of Jammu, Jammu	Chairman	<i>Signature</i> 23/1/2016
Dr. G. Omkarnath, Professor, Department of Economics, University of Hyderabad	Member-Coordinator	<i>Signature</i> 23/1/16
Dr. Gourang Chandra Mohanty, Former Principal, Khallikote College, Bhubaneswar, Orissa	Member	<i>Signature</i> 23/1/16
Dr. (Mrs.) K. Rama, Deputy Adviser, NAAC, Nagarbhavi, Bangalore	NAAC Officer	

Place *Delhi*

Date *23/1/2016*